

Vowel a - e - i - o - u
Sounds: ea - ay



37 Do you want to eat your
38 jam in the hot sun or do
39 you want to eat your jam
40 on top of the bed or on
41 the rug?
42 Well, what do you say?

Vowel e - i - o - u
Sounds: a - e - oa - ee - y



19 When we get in the jet
20 with the men it will take
21 us up on top of the long
22 road. You will see why
23 the fox does like it where
24 he is.

Vowel e - i - o - u
Sounds: ai - ea - oa - ay - ee



49 The rain will come each
50 day when it gets dark.
51 It will rain long so zip up
52 your coat when you see
53 the rain come. We don't
54 want it to rain here.

Vowel a - e - i - o
Sounds: a - e - ay - ee



7 What can you say to
8 such a fun fox?
9 You can tell him your
10 name or you can tell him
11 you want to see where
12 he is.

Vowel a - o - i - u
Sounds: o - e
 ow - oo - or (New Sounds Next Book)



Trip to Fox Mountain

by Tampareads.com



- 61 Oh no, we have to go.
62 The fox says he will see
63 you not long from now.
64 We can soon ride the
65 bus to the zoo and have
66 a lot more fun.

Book #1: Children should attempt *Trip to Fox Mountain* only when words from Levels 1-10 Grade 1 Reading Vocabulary have been practiced (i.e. word wall – worksheets - or vocabulary list). This is because *Trip to Fox Mountain* has been written using only these 100 words (plus 10 of our CVC nouns). This concentrated review results in a powerful tool for helping to solidify these words into the child's long term memory. However, this vocabulary restriction at times results in somewhat awkward sounding sentences and wording so please be forgiving and keep in mind the reason for this. Each vocabulary word also appears at least 3 times in the story and in a certain sequence to further facilitate memorization. To help children with decoding (sounding out) words, remember, short vowels are red – long are blue and the “other” vowel sounds (r-controlled – digraphs) are green.