

# Homework Practice - Parent/Student Reading Vocabulary

## Grade 1 – Level 29 – short a

**Dear Parent:** Achieving satisfactory reading vocabulary (called word recognition) and being able to read words quickly and easily (called fluency) are the two main skills that research finds are essential for enabling your child to make maximum progress in reading. The list below shows the special reading vocabulary words your child is working hard in learning this week at school. These words have been identified as being of utmost importance for Grade 1 students. In order to maintain satisfactory reading progress, it is very important your child master the words below. Although we practice these words daily at school, parents can contribute greatly to the memorization/learning process by helping for a few minutes daily. Please practice the STEPS below 3-5 minutes each day. **Thank you**

<b>STEP 1</b> Practice words below. Student must be able to say the five list words with no errors 3 times before moving to STEP 2.	<b>STEP 2</b> Practice words below. Student must be able to say the five list words with no errors 3 times before moving to STEP 3.	<b>STEP 3</b> List words are written below two times each. Practice reading words below at least 4 or 5 times. For excellent motivation – place an “X” in box below to record fastest time. By the end of the week, students should be able to read the words below with no errors in 15 seconds (for smart students) and less than 12 seconds (for very smart students).
sad  pat  flag  drank	man  bath  sang  thank	sad pat flag drank  flag pat drank sad  man bath sang thank  sang bath thank man  cold could could cold
cold	could	

19 sec	18 sec	17 sec	16 sec	<b>15 sec</b>	14 sec	13 sec	<b>12 sec</b>	11 sec	10 sec
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### FREE STOPWATCH

If you do not have a “timer” on your watch but do have an Internet connection at home you can access our electronic STOPWATCH for “timing” students at

[www.readingkey.com/stopwatch](http://www.readingkey.com/stopwatch)

**PARENTS:** Please sign your initials in the box over the correct day below when you practice these steps with your child. Return paper to school either daily or on Friday as requested by your child’s teacher.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday