

Student's Name _____ Class _____ Date _____

Priority Phonics Assessment

The following letter sounds should be memorized by the end of 1st Grade
in order to attain maximum learning rates in reading and spelling

Directions: Point to letter(s) and ask – “What sound is made by this (these) letter(s)?”

Single Consonant Sounds						
b	c	d	f	g	h	j
k	l	m	n	p	q	r
s	t	v	w	x	y	z

Consonant Groups – blends - consonant digraphs				
bl	br	sk	str	ch
cl	cr	sl	spr	sh
fl	dr	sp	scr	th
gl	fr	st		wh
pl	gr	sw		
sl	pr			
	tr			

Vowel Sounds				
Short vowels	Long Vowels	Vowel Digraphs	R-Controlled	Diphthongs
a	a	ai	ar	ou
e	e	ee	er	oo - oo
i	i	ie	ir	oi
o	o	oa	or	au
u	u	ea - ea	ur	aw
		ay		ew
		ow - ow		

Common Endings			
ing	tion	ture	cy fy gy py ly sy ty ny ry vy