

Lesson 10A

Final-e Rule

Week 10 – Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

name

home

here

like

Word of the Day

give

Lesson 10B

ar

Week 10– Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

are

c ar

f ar

dark

Word of the Day

giving

Lesson 11A

ai – ee – ie – oa - ea

Week 11 – Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

rain

see

lie

road

Word of the Day

read

Lesson 11B

or

Week 11 – Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

or

f o r

m o r e

before

Word of the Day

orange

Lesson 12A

“oo” – long sound

Week 12 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **IMPORTANT:** Teach the new style of letter “g” introduced in this lesson.
3. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
4. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
5. **READ WORDS TO CLASS** - Teacher reads all words slowly.
6. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
7. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
8. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
9. **TIMED READING** – Time several students on how fast they can say the list.
10. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
11. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

too

soon

look

good

Word of the Day

where

Lesson 12B

Short a – Introduce “typewriter” a

Week 12 – Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **IMPORTANT:** Teach the new style of letter “a” in this lesson.
3. **TEACH NEW “a”** – Words in 1st grade national reading tests use the “typewriter” a.
4. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
5. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
6. **READ WORDS TO CLASS** - Teacher reads all words slowly.
7. **TEACHER / STUDENT PRACTICE** - Teacher says sound up to the colored letter(s) – Students then say entire word aloud.
8. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
9. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
10. **TIMED READING** – Time several students on how fast they can say the list.
11. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
12. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

ran

man

fast

back

Word of the Day

were

Lesson 13A

short e

Week 13– Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

wet

well

went

when

Word of the Day

says

Lesson 13B

short e

Week 13 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

net

left

then

them

Word of the Day

little

Lesson 14A

short i

Week 14 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

Six

big

with

this

Word of the Day

they

Lesson 14B

short i

Week 14 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher makes several errors when reading list words – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

wi11

hill

think

which

Word of the Day

there

Lesson 15A

ow – long ow sound

Week 15 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

low

slow

know

tomorrow

Word of the Day

what

Lesson 15B

ow – short ow sound

Week 15 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order but makes several mistakes - Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

how

now

down

brown

Word of the Day

want

Lesson 16A

short o

Week 16 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order but makes several mistakes – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

box

hot

mom

lost

Word of the Day

walk

Lesson 16B

“all” - words

Week 16 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order but makes several mistakes – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

all

ball

call

fall

Word of the Day

small

Lesson 17A

er

Week 17 – Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order but makes several mistakes – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

her

after

girl

turn

Word of the Day

does

Lesson 17B

fianl e - rule

Week 17 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

five

time

take

came

Word of the Day

who

Lesson 18A

short a

Week 18 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly – stressing sounds in words.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

black

that

than

shall

Word of the Day

given

Lesson 18B

ay – long a

Week 18 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

day

say

may

way

Word of the Day

their