Lesson 10A

Final-e Rule

Week 10 – Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
home
here
Lesson 10b

Final-e Rule

Week 10– Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.

five
gave
take
came

Word of the Day

come
Lesson 11A

Week 11 – Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they
   hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
dark

Word of the Day

orange
Lesson 11b

Week 11 – Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
for
more
before

Word of the Day

color
Lesson 12A

ay – long a

Week 12 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. IMPORTANT: Teach the new style of letter “g” introduced in this lesson.
3. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
4. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
5. READ WORDS TO CLASS - Teacher reads all words slowly.
6. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
7. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
8. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they hear a mistake.
9. TIMED READING – Time several students on how fast they can say the list.
10. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
11. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
way
play
say

Word of the Day

says
Lesson 12b
ai – ee – ie – oa (long vowels)
Week 12 – Wednesday & Thursday

Suggested Reading Wall Procedure Outline
1. SET UP -Tape “Lesson” sheets together and place in location easily seen by all students.
2. IMPORTANT: Teach the new style of letter “a” in this lesson.
3. TEACH NEW “a” – Words in 1st grade national reading tests use the “typewriter” a.
4. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
5. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
6. READ WORDS TO CLASS - Teacher reads all words slowly.
7. TEACHER / STUDENT PRACTICE - Teacher says sound up to the colored letter(s) –
   Students then say entire word aloud.
8. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
9. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they
   hear a mistake.
10. TIMED READING – Time several students on how fast they can say the list.
11. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
12. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
road

Word of the Day

they
Lesson 13A
short a
Week 13– Monday & Tuesday

Suggested Reading Wall Procedure Outline
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they
   hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
flat

Word of the Day

you
Lesson 13b
short a
Week 13 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
black

color

that
fast

Word of the Day

your
Lesson 14A

short e

Week 14 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
well
left
head

Word of the Day

very
Lesson 14B

short e

Week 14 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher makes several errors when reading list words – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.

when
then
them

went

Word of the Day

want
Lesson 15A

short i

Week 15 - Monday & Tuesday

Suggested Reading Wall Procedure Outline
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order – students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.

1000...

Six
big

with
this

Word of the Day

pretty
Lesson 15b

short i

Week 15 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order but makes several mistakes - Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.

will
hill

think
little

Word of the Day
giving
Lesson 16A
short o
Week 16 - Monday & Tuesday

Suggested Reading Wall Procedure Outline
1. **SET UP** - Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order but makes several mistakes – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.
hot

mom
lost

Word of the Day

walk
Lesson 16b

“all” - words

Week 16 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order but makes several mistakes – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
ball
call
fall

Word of the Day

small
Lesson 17A

short u

Week 17 – Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order but makes several mistakes – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
must
jump
lunch

Word of the Day

push
Lesson 17b

short u

Week 17 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** - Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

**Example:**

- **cut**
much

such
thumb

Word of the Day

pull
Lesson 18A

oo – long “oo” sound

Week 18 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly – stressing sounds in words.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
soon

food
moon

Word of the Day

move
Lesson 18b

oo – short “oo” sound

Week 18 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this technique with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
good

look
took

Word of the Day

put