Lesson 19A

ir - ur

Week 19 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** - Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
4. **READ WORDS TO CLASS** - Read all words slowly - emphasizing each sound.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list – Write on board.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.
align the bottom of the 1st sheet with red line below and tape edges
align the bottom of the 2nd sheet in this level with red line below and tape edges

turn

Word of the Day

they're
Lesson 19b

er

Week 19 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
mother

together
align the bottom of the 2nd sheet in this level with red line below and tape edges

**were**

**Word of the Day**

**where**
Lesson 20A
ou
Week 20 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
our

house
Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

round

Word of the Day

four
Lesson 20b

oy - oi

Week 20 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly – emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
toy
joy
joy
contractions

Week 21 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.

isn’t
didn’t
don’t
we're

Word of the Day

doesn't
Lesson 21b

short a

Week 21 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges

bat

bag
align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

can’t

Word of the Day

wasn't
Lesson 22A

Final-e Rule

Week 22 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. SET UP – Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE – Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS – Read all words slowly – emphasizing each sound.
5. TEACHER / STUDENT PRACTICE – Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges

ride

bike
Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

time

Word of the Day

done
Lesson 22b

Final-e Rule

Week 22 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.

make
white

Word of the Day

gone
Lesson 23A

ee – long e

Week 23 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.

seen
Align the bottom of the 1st sheet with red line below and tape edges

keep
green
three

Word of the Day

their
Lesson 23b

Suggested Classroom Reading Wall Procedures

1. **SET UP** - Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
4. **READ WORDS TO CLASS** - Read all words slowly - emphasizing each sound.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list – Write on board.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.
read
near
year

Word of the Day

because
Lesson 24A
short a
Week 24 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges.

bad

last
after

Word of the Day

father
Lesson 24b

short a

Week 24 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges
than

Word of the Day

laugh
Lesson 25A

short e

Week 25– Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges

pet

leg
Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

Word of the Day

seven
Lesson 25b
short e
Week 25 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** - Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
4. **READ WORDS TO CLASS** - Read all words slowly - emphasizing each sound.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list – Write on board.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.
never

Word of the Day

eight
Lesson 26A

short i

Week 26– Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** - Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
4. **READ WORDS TO CLASS** - Read all words slowly - emphasizing each sound.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list – Write on board.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

sit
hit

drink
inch

Word of the Day

both
Lesson 26b

short i

Week 26 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. SET UP – Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE – Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS – Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE – Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges
Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

which

Word of the Day

myself
Lesson 27A

ow – long o

Week 27 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
slow

know
tomorrow

Word of the Day

once
Lesson 27b

ow – sound of “ou”

Week 27 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures
1. **SET UP** - Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
4. **READ WORDS TO CLASS** - Read all words slowly - emphasizing each sound.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list – Write on board.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges

down

down

brown

brown
Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

how

Word of the Day

who