Lesson 28A

2 Consonant Rule
Week 28 – Monday & Tuesday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
into
hello
often

Word of the Day

given
Lesson 28b
2 Consonant Rule
Week 28 – Wednesday & Thursday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
sister

Word of the Day

again
Lesson 29A

Week 29 – Monday & Tuesday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges

pat
flag
drank

Word of the Day

cold
Lesson 29B

short a

Week 29 – Wednesday & Thursday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges

bath

sang
Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

thank

Word of the Day

could
Lesson 30A
short a
Week 30 – Monday & Tuesday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges

map

pan
hand

Word of the Day

would
Lesson 30b
short e
Week 30 – Wednesday & Thursday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 2\textsuperscript{nd} sheet in this LEVEL with red line below and tape edges

twenty

Word of the Day

should
Lesson 31A

ee – long e

Week 31 – Monday & Tuesday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – 
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – 
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
meet

Word of the Day

been
Lesson 31b

ee – long e

Week 31 – Wednesday & Thursday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
street

Word of the Day

friend
Lesson 32A

Final-e Rule

Week 32 – Monday & Tuesday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
same
game
Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

while

Word of the Day

old
Lesson 32b
Final-e Rule
Week 32 – Wednesday & Thursday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the "colored" vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges
write

Word of the Day

told
Lesson 33A

ea – long e

Week 33 – Monday & Tuesday

Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
leave

clean
easy

Word of the Day

try
Lesson 33b
ay – long a
Week 33 – Wednesday & Thursday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges
today

Word of the Day

buy
Lesson 34A
short i
Week 34 – Monday & Tuesday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges
quick

Word of the Day

child
Lesson 34b
short i
Week 34 – Wednesday & Thursday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
Align the bottom of the 1st sheet with red line below and tape edges
Lesson 35A
short o
Week 35 – Monday & Tuesday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
   Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors –
   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
frog

drop
Lesson 35B

short o

Week 35 – Wednesday & Thursday

Classroom Reading Wall Procedures

1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
job
rock
along

Word of the Day

won't
Lesson 36A
short i
Week 36 – Monday & Tuesday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
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7. BOO – BOO CATCHER GAME – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. Timed Reading – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
kick

milk
fish

Word of the Day

most
Lesson 36b
short e – short o – short u
Week 36 – Wednesday & Thursday

Classroom Reading Wall Procedures
1. SET UP - Tape “Lesson” sheets together and place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Review the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach sound made only up to the colored letter(s).
4. READ WORDS TO CLASS - Read all words slowly - emphasizing each sound.
5. TEACHER / STUDENT PRACTICE - Teacher says the sound made up to the colored letter(s) –
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   Students raise hand when they hear a mistake.
8. TIMED READING – Time several students on how fast they can say the list – Write on board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the worksheet for this lesson for additional practice.
second
hop
Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

cup

Word of the Day

son