Word of the Day Cards

Use this powerful technique to assist with learning the most difficult Grade 1 Reading Words

The following words are called the Grade 1 ”Words of the Day” located at the bottom of each two-day list of words. These words have been shown to be more difficult to learn because of their unusual phonics/spelling patterns, or because they are visually similar to other words.

Because of their increased difficulty, these words require additional study time to commit to long-term memorization.

DIRECTIONS:
If using in a classroom, cut out the three words for that particular day and tape onto a wall in visible locations (by the door – bathroom – water fountain – etc)

In a classroom setting, each word is covered for two days before progressing to the next word. During the first two weeks of school it is suggested that you review the consonant sounds by also taping them around the classroom.

During the day, refer to the words at least once every hour as a brief 15-30 second classroom (or home activity).

If using in a home setting, use these words only if your student demonstrates difficulty with mastering the word in the Student Reading Wall Lists. You can then cut-out and tape difficult words in various locations around the home.

NOTE: All words in this section are the “Words of the Day” from the Grade 1 List. The consonant sounds located at the beginning of this list are the “more difficult” consonant sounds for students.
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

2 sounds

g says...

2 sounds

g says...

2 sounds

g says...
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

h says...

h says...

h says...
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

I says...

I says...

I says...
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

q says...

q says...

q says...
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

\[ r \text{ says...} \]

\[ r \text{ says...} \]

\[ r \text{ says...} \]

Week/Lesson 2
Cut along line and place the “Sound of the Day” in front of room and other visible areas.

W says...

W says...

W says...
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

Y says...

Y says...

Y says...
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

ch says...

ch says...

ch says...
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

sh says...

sh says...

sh says...
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

th says...

th says...

th says...
Cut along line and place the “Sound of the Day” in front of room and other visible areas –

wh says.

wh says.

wh says.
Cut along line and place the “Word of the Day” in front of room and other visible areas –

the
the
the
the
Cut along line and place the “Word of the Day” in front of room and other visible areas –

said
said
said
said

Week/Lesson 3B
Cut along line and place the “Word of the Day” in front of room and other visible areas –

was

was

was

was
Cut along line and place the “Word of the Day” in front of room and other visible areas –

from
from
from
from
Cut along line and place the “Word of the Day” in front of room and other visible areas –

have
have
have
have

Week/Lesson 5A
Cut along line and place the “Word of the Day” in front of room and other visible areas –

give

give

give

give

Week/Lesson 5B
Cut along line and place the “word of the day” in front of room and other visible areas –

saw

saw

saw

Week/Lesson 6A
Cut along line and place the "word of the day" in front of room and other visible areas –

there
there
there

Week/Lesson 6B
Week/Lesson 7A

Cut along line and place the “word of the day” in front of room and other visible areas –

what
what
what
what
Cut along line and place the “word of the day” in front of room and other visible areas –

one

one

one

one
Cut along line and place the “word of the day” in front of room and other visible areas –

by

by

by

by
Cut along line and place the “word of the day” in front of room and other visible areas –

my
my
my
my
Cut along line and place the “word of the day” in front of room and other visible areas –

goes

goes

goes

Week/Lesson 9A
two

two

two
Cut along line and place the “word of the day” in front of room and other visible areas –

some
some
some
some
Cut along line and place the “word of the day” in front of room and other visible areas –

come
come
come
come
Cut along line and place the “word of the day” in front of room and other visible areas –

orange
orange
orange
orange
Cut along line and place the “word of the day” in front of room and other visible areas –

color

color

color

color

Week/Lesson 11B
Cut along line and place the “word of the day” in front of room and other visible areas –

says

says

says

says
Cut along line and place the “word of the day” in front of room and other visible areas –

they

they

they

they
Cut along line and place the “word of the day” in front of room and other visible areas –

you

you

you

Week/Lesson 13A
Cut along line and place the “word of the day” in front of room and other visible areas –

your
your
your
your
Cut along line and place the “word of the day” in front of room and other visible areas –

very

very

very

very
Cut along line and place the “word of the day” in front of room and other visible areas –

want
want
want
want

Week/Lesson 14B
Cut along line and place the “word of the day” in front of room and other visible areas.

pretty
prettier
prettiest
prettiest
Cut along line and place the “word of the day” in front of room and other visible areas –

giving
giving
giving
giving
Cut along line and place the “word of the day” in front of room and other visible areas –

walk
walk
walk
walk
Cut along line and place the “word of the day” in front of room and other visible areas –

small
small
small
small
Cut along line and place the “word of the day” in front of room and other visible areas –

push
push
push
push

Week/Lesson 17A
Cut along line and place the “word of the day” in front of room and other visible areas –

pull

pull

pull

pull
Cut along line and place the “word of the day” in front of room and other visible areas –

move

move

move
put
put
put
put

Week/Lesson 18B
they’re
they’re
they’re
they’re
Cut along line and place the “word of the day” in front of room and other visible areas –

where

where

where

where
Cut along line and place the “word of the day” in front of room and other visible areas –

four

four

four

Week/Lesson 20A
Cut along line and place the “word of the day” in front of room and other visible areas –

does

does

does

Week/Lesson 20B
doesn’t
doesn’t
doesn’t
wasn’t
wasn’t
wasn’t
Cut along line and place the “word of the day” in front of room and other visible areas –

done

done

done

done
Cut along line and place the “word of the day” in front of room and other visible areas –

gone

gone

gone

gone

Week/Lesson 22B
Cut along line and place the “word of the day” in front of room and other visible areas –

their

their

their

their
because
because
because
Cut along line and place the “word of the day” in front of room and other visible areas –

father
father
father
father
Cut along line and place the “word of the day” in front of room and other visible areas –

laugh
laugh
laugh
laugh

Week/Lesson 24B
Cut along line and place the “word of the day” in front of room and other visible areas –

seven

seven

seven

Week/Lesson 25A
Cut along line and place the “word of the day” in front of room and other visible areas –

eight

eight

eight

Week/Lesson 25B
both
both
both
myself
myself
myself
Cut along line and place the “word of the day” in front of room and other visible areas –

once

once

once

once
Cut along line and place the “word of the day” in front of room and other visible areas –

who

who

who
Cut along line and place the “word of the day” in front of room and other visible areas.

given

given

given

given
again
again
again
again
cold
cold
cold
cold
Cut along line and place the “word of the day” in front of room and other visible areas –

could

could

could

could
Cut along line and place the “word of the day” in front of room and other visible areas –

would

would

would

would
should
should
should
should
Cut along line and place the “word of the day” in front of room and other visible areas –

been
been
been
Cut along line and place the “word of the day” in front of room and other visible areas –

friend

friend

friend

friend
Cut along line and place the “word of the day” in front of room and other visible areas –

old
old
old
old
Cut along line and place the “word of the day” in front of room and other visible areas –

**told**

**told**

**told**

**told**

(Week/Lesson 32B)
Cut along line and place the "word of the day" in front of room and other visible areas –

try

try

try
Cut along line and place the “word of the day” in front of room and other visible areas –

buy

buy

buy

Week/Lesson 33B
Cut along line and place the “word of the day” in front of room and other visible areas –

child

child

child

child
Cut along line and place the “word of the day” in front of room and other visible areas –

kind

kind

kind

kind
Cut along line and place the “word of the day” in front of room and other visible areas –

hold

hold

hold

hold
won’t

won’t

won’t
Cut along line and place the “word of the day” in front of room and other visible areas -

most
most
most
most

Week/Lesson 36A
Cut along line and place the “word of the day” in front of room and other visible areas –

son
son
son
son