

# HOMWORK PRACTICE - Parent/Student Reading Vocabulary

**Lesson 10** — Please return this sheet **DAILY** or on **FRIDAY** (Teacher circles time interval)

**Attention Parents:** Please take 3-5 minutes each night to practice one or more columns of words with your child. The four columns below show the special reading vocabulary words we are working hard in learning this week at school. While our class does practice the 7 daily words with various activities, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 3 students to learn. Being able to read grade level reading words correctly and easily (also known as “fluency”) will dramatically improve your child’s comprehension and greatly improve test scores. The first 6 words in each column typically share a common sound or reading rule. The 7<sup>th</sup> word in each column is typically a more difficult word due to having an irregular sound or inconsistencies with the reading rule.

**Thank you and any questions please feel free to contact me.**

Monday	Tuesday	Wednesday	Thursday
damp	slept	pin	rod
match	rent	bid	toss
track	mend	ditch	fond
trap	melt	drill	hut
pattern	bless	trim	mud
insects	necklace	digit	subtract
travel	exit	pint	calm

<b>Parent Signature</b> in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	<b>Parent Signature</b> in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	<b>Parent Signature</b> in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	<b>Parent Signature</b> in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).
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damp slept pin rod match rent bid toss track mend  
 ditch fond trap melt drill hut pattern bless trim mud  
 insects necklace digit subtract travel exit pint calm

**FINAL FRIDAY TEST:** Being able to read the 28 words above with no errors in 20-24 seconds (for average students) and less than 20 seconds (for above average students) will dramatically improve your child’s ability to comprehend when reading books or taking tests. Timing is not mandatory, but does increase motivation and interest. If you do not have a “timer” on your watch but do have an Internet connection, you can access our electronic STOPWATCH at [www.readingkey.com/stopwatch](http://www.readingkey.com/stopwatch)

Over 24 sec	20-24 sec	19 sec	18 sec	<b>17 sec</b>	16 sec	15 sec	<b>14 sec</b>	13 sec	12 sec or less
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**PARENTS:** If you do choose to “time” your student on the week’s reading words, place an “X” in the box for how long it took your child to say the words. Return paper to school either daily or on Friday as requested.