Lesson 1

short a
(Reviews Grade 2 Vocabulary)

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

add
land
shall
玻璃
wrap

catch

chapter
Lesson 1B

short e
(Reviews Grade 2 Vocabulary)

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bell
spell
dress
chest
length
shelf
Lesson 1c

short i
(Reviews Grade 2 Vocabulary)

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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
drink
thick
print
since

grip

wrist
Lesson 1D

short o
(Reviews Grade 2 Vocabulary)

Classroom Reading Wall Procedures
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

doll
cross
block
strong
bottle
common
costume
Lesson 1

short o – short u
(Reviews Grade 2 Vocabulary)

Classroom Reading Wall Procedures
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
drum
bunch
hundred
crush
summer
suppose
Lesson 2A

Final-e Rule (long vowel)
(Reviews Grade 2 Vocabulary)

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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

late
bite
dime
smile
life
shape
bathe
Lesson 2B

ai – ee – ea – ie – oa (long vowels)
(Reviews Grade 2 Vocabulary)

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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
stairs
wheel
dream
peace

piece

throat
Lesson 2c

ar – or – er – ir - ur
(Reviews Grade 2 Vocabulary)

Classroom Reading Wall Procedures
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

hard
morning
score
person
third
during
burn
Lesson 2D

oo (2 sounds) – ou – oi - oy
(Reviews Grade 2 Vocabulary)

Classroom Reading Wall Procedures
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
   be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

room
foot

loud

thousand
noise

boil

enjoy
Lesson 2E

C-Rule   G-Rule
(Reviews Grade 2 Vocabulary)

Classroom Reading Wall Procedures
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
center
to
office
certain
giant
age
bridge
Lesson 3A

short a

Classroom Reading Wall Procedures
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
crash
trash
half
catch

matter
Lesson 3b

short e

Classroom Reading Wall Procedures
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tent

held

else
health

measure
Lesson 3c

short i

Classroom Reading Wall Procedures

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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

ink
zip
lift
built
silver
busy
Lesson 3D

short o

Classroom Reading Wall Procedures

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hog
crop
October
honest
fought
ciaught
Lesson 4A

Final-e Rule - long vowels

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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
mule
skate

care
size

wise
1 Consonant Rule - long vowels

Classroom Reading Wall Procedures
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
motor

student

locate
lately
writer
Lesson 4c
1 Consonant Rule - long vowels

Classroom Reading Wall Procedures
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
December

November

height
idea
able
Lesson 4D

long vowels

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 "Lesson Sheets" together. Place in location easily seen by all students.
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3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
July
May
break
library
knee
knee
Lesson 5A
short vowels

Classroom Reading Wall Procedures
1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

January
September
February
glass
wrap

catch
Lesson 5B

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
spell
step
dress
chest
length
Lesson 5c
short i

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

fill
drink
thick
print
since

grip
Lesson 5D

2 consonant rule – short vowels

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

coffee
pepper
distance
sandwich
address

number
Lesson 6A

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
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curl
nurse
surf
perfect
earn

worst
Lesson 6B

oo - ew

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sooner
scooter
newspaper
lose
loose
knew
Lesson 6c

oi - oy

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choice
spoil

oyster

coin
voice

poison
Lesson 6D
short o – short u

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cross
block
strong
Lesson 7A

short a

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fact
branch
passenger
grass
family
capital
Lesson 7b
short e

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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

sled
sense
enemy
empty
several
Lesson 7c

short i

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twist
witch
visitor
million

interesting

interesting
Lesson 7D
short o – unusual short u

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    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
pond
chop
lock
knock

across
Lesson 8A
short u

Classroom Reading Wall Procedures
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bud
struck

tunnel

dust
crust
sudden
Lesson 8b

Final-e Rule – Long Vowels

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fire
prize
cute
wise
space

include
Lesson 8c

Final-e Rule – Long Vowels

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scale
airplane
froze
hole
whole

awhile
Lesson 8D
1 Consonant Rule – long vowels

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lazy
safety

recess

below
using
receive
Lesson 9A
ar - ur

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March
market
marble
farther
further
burnt
Lesson 9B

aw - au

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paw
straw
August
taught
law
crawl
Lesson 9c

ow - ou

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towel
allow
hour
mountain
county

county
Lesson 9D
Final-a Rule (short u)

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extra
umbrella
Alaska
dozen
double
front