Lesson 28A
ph - gh (f sound)

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

telephone
graph
elephant
phrase
enough

Word of the Day

dough
Lesson 28B
C-Rule

Classroom Reading Wall Procedures
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2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
officer
receive
accident
scene

experience

Word of the Day
delicious
Lesson 28c

ar er or

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE – Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS – Teacher reads all words slowly, stressing each sound.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

harm
scoring

horseback

Word of the Day

worried
Lesson 28
short vowel mix

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

fist
risk
skill
split
swell

pump

Word of the Day

limb
Lesson 29A

ai – long a

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

maid
contains

straighter

Word of the Day

fable
Lesson 29

ea – long e

Classroom Reading Wall Procedures

1. SET UP - Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

feast
heap
deal
repeat
release
teaspoon

Word of the Day
earliest
Lesson 29c

au – oi - oy

Classroom Reading Wall Procedures
1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

aunt
author
faucet
caution
toilet

enjoyable

Word of the Day

lion
Lesson 29

ar or endings

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

sol ar
honor

refrigerator

Word of the Day

afterward
Lesson 30A

Final-e Rule

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
figure

escape

arrange
produce

graduate

Word of the Day

improve
Lesson 30B

2 Consonant Rule

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

copper
lantern
lumber
signal
bonnet

inches

Word of the Day
bookshelf
Lesson 30c
short vowels

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
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    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

snap
brand
melt
rotten
club

drawn

Word of the Day

shove
Lesson 30

short vowels

Classroom Reading Wall Procedures
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
hunt
stuff
Word of the Day
comb
Lesson 31A

Final-e Rule

Classroom Reading Wall Procedures
1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

wade
lame
invite
provide
severe

decorate

Word of the Day

manage
Lesson 31

1 Consonant Rule

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

prepare
useless
deposit
deserve
design
famous
Word of the Day
tomato
Lesson 31c

1 Consonant Rule

Classroom Reading Wall Procedures
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

usual
miles
human
numeral
relax

salesman

Word of the Day

liter
Lesson 31

short i

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

silk
hidden
pitch
hitch
stitch

switch

Word of the Day

ridiculous
Lesson 32A
2 Consonant Rule

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
village
pasture
flipped
discuss
contest
Word of the Day
soldier
Lesson 32B
G-Rule

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

gene
dodge
gentle
bandage
engineer

gymnasium

Word of the Day

hunger
Lesson 32c

er ir ur

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
clerk
rubber
curve
surround  
squirrel

Word of the Day
errand
Lesson 32D

or

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE – Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
port
sort
force
explore

foreign

Word of the Day

worm
Lesson 33A

Final-e Rule

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

tame
recite

valentine

Word of the Day

magazine
Lesson 33B

2 Consonant Rule

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
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3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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scatter
tablet
invent
master
billion

industry

Word of the Day

apron
Lesson 33c

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
mineral

whoever

whatever
cover
government

Word of the Day
zero
Lesson 33

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE – Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS – Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” – Teacher says the sound made up to the colored letter(s) – 
   Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order
   but makes a mistake on several words. Students raise their hand when they hear a mistake.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
prisoner

overalls

shepherd
perfume
rainwater

Word of the Day
error
Lesson 34A

ies ending

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) –
   Students then say the entire word aloud when you point to the class.
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   but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will
    be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
parties
studies
duties
enemies

companies

Word of the Day

butterflies
Lesson 34

ai ee

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER- STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

waiter
daisy
faith
bleed
steer

indeed

Word of the Day

bargain
Lesson 34c

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
meter
millimeter

cashier

Word of the Day
Lesson 34

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
national
position
invitation
education

constitution

Word of the Day

mention
Lesson 35

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
cheating
stealing
sneakers
beard

preach

Word of the Day

earn
Lesson 35B

dis prefix

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

dislike
discuss
discussion
disappear
disapprove

disappoint

Word of the Day

disease
Lesson 35c

1 Consonant Rule

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

pilot
humid
refund
report
pronoun
typewriter

Word of the Day
quotient
Lesson 35D

“le” ending

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
castle
eagle
sample
struggle

sprinkle

Word of the Day

valuable
Lesson 36A

1 Consonant Exceptions - short vowels

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

cabinet
unusual
modern
president
exit

promise

Word of the Day
select
Lesson 36B
“r” exceptions

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

carrot
caring
scared
parent
hero
worried

Word of the Day
ferry
Lesson 36c

long vowel exceptions

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
sold
hind
blind
program
island
Word of the Day
stroll
Lesson 36D

1 Consonant Exceptions

Classroom Reading Wall Procedures
1. SET UP – Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.
prison
radish
travel
adult

product

Word of the Day

graduate