Grade 3 ReadingKEY
Vocabulary Building Activity Worksheets

IMPORTANT
Words used in Lessons 1 & 2 (weeks 1 & 2) are a random selection of review words from the Grade 2 ReadingKEY Vocabulary List. If the majority of your students show difficulty with reading the words from Lessons 1 & 2 you should move back and begin with the 3rd or 4th nine week sections in Grade 2. It is important to remember that mastery of Grade 2 words is more important than Grade 3 since the Grade 2 vocabulary words occur with greater frequency in all reading material.

HOW TO BEGIN:
An excellent way to begin with the Grade 3 Vocabulary Building Activity is to simply pass out the first page (Lesson 1A) to each student. Ask students to put each word into a sentence (so they’ll be doing the last Skill 4 section first). While students are working on this exercise - walk around the room and observe student performance. You can also use this time to ask some students to read the 7 words across the top of the page. From this 20 minute activity you can quickly assess student performance and determine their readiness for the new Grade 3 vocabulary words.

HOW TO USE THESE WORKSHEETS
BEGINNING WITH LESSON 3:
Words used in Lessons 1 & 2 are a review of Grade 2 words, so it is not until Lesson 3 that the true Grade 3 words are introduced. Use the Vocabulary Building Activity Worksheets from Lesson 3 on as a follow-up to your daily Classroom Builder Lists (or as a follow-up to the Fluency Builder Lists used in a tutoring environment). The ideal situation in a classroom is to begin your morning introducing the day’s words using the Classroom Lists (these are the ones with the 4-6 inch letters that you taped together (3 pages) to make one large list). After taking 15-20 minutes following the 10 steps listed at the top of the Classroom List – pass out the corresponding Vocabulary Building Activity Worksheet. Walk around the room to observe student performance and determine who has (and who has not) mastered the words from the daily lesson. Students still showing difficulty should be given additional help with the one-on-one Fluency Builder List activity.
Lesson 1A  
Review Grade 2  
Name ______________________  
Date _____________

Vocabulary Building Activity

<table>
<thead>
<tr>
<th>add</th>
<th>land</th>
<th>glass</th>
<th>shall</th>
<th>wrap</th>
<th>catch</th>
<th>chapter</th>
</tr>
</thead>
</table>

**SKILL 1 – Definition Clues**  
Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.

1.  
2.  
3.  
4.  
5.  
6.  
7.  

**SKILL 2 – Alphabetical Order**  
Put all list words above in alphabetical order.

1.  
2.  
3.  
4.  
5.  
6.  
7.  

**SKILL 3 - Letter Soup – Scrambled Letters**  
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

1. pawr  
2. halls  
3. dad  
4. chutc  
5. salgs  
6. land  
7. terpach

**SKILL 4 – Sentence Writing Practice**  
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. add

2. land

3. glass

4. shall

5. wrap

6. catch

7. chapter

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## Vocabulary Building Activity

### SKILL 1 – Definition Clues
Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.

<table>
<thead>
<tr>
<th>bell</th>
<th>spell</th>
<th>step</th>
<th>dress</th>
<th>chest</th>
<th>length</th>
<th>shelf</th>
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<tbody>
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</table>

### SKILL 2 – Alphabetical Order
Put all list words above in alphabetical order.

1. ____________  8. ____________  15. ____________
2. ____________  9. ____________  16. ____________
3. ____________ 10. ____________  17. ____________
4. ____________ 11. ____________  18. ____________
5. ____________ 12. ____________  19. ____________
6. ____________ 13. ____________  20. ____________
7. ____________ 14. ____________  21. ____________

### SKILL 3 – Letter Soup – Scrambled Letters
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

- 1. ____________  8. ____________  15. ____________
- 2. ____________  9. ____________  16. ____________
- 3. ____________ 10. ____________  17. ____________
- 4. ____________ 11. ____________  18. ____________
- 5. ____________ 12. ____________  19. ____________
- 6. ____________ 13. ____________  20. ____________
- 7. ____________ 14. ____________  21. ____________

### SKILL 4 – Sentence Writing Practice
**Directions:** Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. **bell**

2. **spell**

3. **step**

4. **dress**

5. **chest**

6. **length**

7. **shelf**
# Vocabulary Building Activity

**SKILL 1 – Definition Clues**  
Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.

<table>
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<tr>
<th>fill</th>
<th>drink</th>
<th>thick</th>
<th>print</th>
<th>since</th>
<th>grip</th>
<th>wrist</th>
</tr>
</thead>
</table>

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________

**SKILL 2 – Alphabetical Order**  
Put all list words above in alphabetical order.

8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________

**SKILL 3 – Letter Soup – Scrambled Letters**  
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. nirkd
16. stiwr
17. hickt
18. lifl
19. tirnp
20. pirg
21. nices

**SKILL 4 – Sentence Writing Practice**  
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. fill

2. drink

3. thick

4. print

5. since

6. grip

7. wrist

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Vocabulary Building Activity

**SKILL 1 – Definition Clues**
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<table>
<thead>
<tr>
<th>doll</th>
<th>cross</th>
<th>block</th>
<th>strong</th>
<th>bottle</th>
<th>common</th>
<th>costume</th>
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1. ______________________ 8. ______________________ 15. sorsc ______________________
2. ______________________ 9. ______________________ 16. lettob ______________________
3. ______________________ 10. ______________________ 17. mustoce ______________________
4. ______________________ 11. ______________________ 18. lold ______________________
5. ______________________ 12. ______________________ 19. nommoc ______________________
6. ______________________ 13. ______________________ 20. norstg ______________________
7. ______________________ 14. ______________________ 21. lockb ______________________

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7. ______________________ 14. ______________________ 21. lockb ______________________

**SKILL 4 – Sentence Writing Practice**
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. doll

2. cross

3. block

4. strong

5. bottle

6. common

7. costume
Vocabulary Building Activity

<table>
<thead>
<tr>
<th>luck</th>
<th>drum</th>
<th>bunch</th>
<th>hundred</th>
<th>crush</th>
<th>summer</th>
<th>suppose</th>
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**SKILL 3 - Letter Soup – Scrambled Letters**
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. shurc
16. murd
17. remmus
18. puspose
19. culk
20. derdhun
21. chunb

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