

# Vocabulary Building Activity

fact	branch	passenger	grass	family	capital
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, have student write each word neatly.

1. \_\_\_\_\_  
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\_\_\_\_\_
2. \_\_\_\_\_  
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\_\_\_\_\_
3. \_\_\_\_\_  
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\_\_\_\_\_
4. \_\_\_\_\_  
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\_\_\_\_\_
5. \_\_\_\_\_  
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\_\_\_\_\_
6. \_\_\_\_\_  
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\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
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\_\_\_\_\_
8. \_\_\_\_\_  
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\_\_\_\_\_
9. \_\_\_\_\_  
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\_\_\_\_\_
10. \_\_\_\_\_  
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\_\_\_\_\_
11. \_\_\_\_\_  
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\_\_\_\_\_
12. \_\_\_\_\_  
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\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. charbn \_\_\_\_\_  
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\_\_\_\_\_
14. latipac \_\_\_\_\_  
-----  
\_\_\_\_\_
15. sargs \_\_\_\_\_  
-----  
\_\_\_\_\_
16. milfay \_\_\_\_\_  
-----  
\_\_\_\_\_
17. tacf \_\_\_\_\_  
-----  
\_\_\_\_\_
18. regensaps \_\_\_\_\_  
-----  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. fact

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. branch

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. passenger

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. grass

\_\_\_\_\_  
-----  
\_\_\_\_\_

5. family

\_\_\_\_\_  
-----  
\_\_\_\_\_

6. capital

\_\_\_\_\_  
-----  
\_\_\_\_\_

# Vocabulary Building Activity

sled	sense	enemy	empty	several	measure
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## SKILL 1 – Definition Clues

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, have student write each word neatly.

1.

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2.

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3.

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4.

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5.

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6.

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## SKILL 2

### Alphabetical Order

Put all list words above in alphabetical order

7.

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8.

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9.

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10.

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11.

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12.

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## SKILL 3

### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. neses

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14. dels

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15. suremea

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16. tempy

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17. verseal

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18. neemy

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## SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. sled

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---



---

2. sense

---



---



---

3. enemy

---



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---

4. empty

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5. several

---



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6. measure

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# Vocabulary Building Activity

dim	twist	witch	visitor	million	interesting
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### SKILL 1 – Definition Clues

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, have student write each word neatly.

1. \_\_\_\_\_  
\_\_\_\_\_2. \_\_\_\_\_  
\_\_\_\_\_3. \_\_\_\_\_  
\_\_\_\_\_4. \_\_\_\_\_  
\_\_\_\_\_5. \_\_\_\_\_  
\_\_\_\_\_6. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 2

#### Alphabetical Order

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_8. \_\_\_\_\_  
\_\_\_\_\_9. \_\_\_\_\_  
\_\_\_\_\_10. \_\_\_\_\_  
\_\_\_\_\_11. \_\_\_\_\_  
\_\_\_\_\_12. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 3

#### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. chiwt \_\_\_\_\_  
\_\_\_\_\_14. nigtesretin \_\_\_\_\_  
\_\_\_\_\_15. rotisiv \_\_\_\_\_  
\_\_\_\_\_16. mid \_\_\_\_\_  
\_\_\_\_\_17. stiwt \_\_\_\_\_  
\_\_\_\_\_18. limlion \_\_\_\_\_  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. dim  
\_\_\_\_\_  
\_\_\_\_\_2. twist  
\_\_\_\_\_  
\_\_\_\_\_3. witch  
\_\_\_\_\_  
\_\_\_\_\_4. visitor  
\_\_\_\_\_  
\_\_\_\_\_5. million  
\_\_\_\_\_  
\_\_\_\_\_6. interesting  
\_\_\_\_\_  
\_\_\_\_\_

# Vocabulary Building Activity

rob	pond	chop	lock	knock	across
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, have student write each word neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. bor \_\_\_\_\_  
\_\_\_\_\_
14. sorcas \_\_\_\_\_  
\_\_\_\_\_
15. olck \_\_\_\_\_  
\_\_\_\_\_
16. donp \_\_\_\_\_  
\_\_\_\_\_
17. poch \_\_\_\_\_  
\_\_\_\_\_
18. nockk \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. rob

\_\_\_\_\_

\_\_\_\_\_

2. pond

\_\_\_\_\_

\_\_\_\_\_

3. chop

\_\_\_\_\_

\_\_\_\_\_

4. lock

\_\_\_\_\_

\_\_\_\_\_

5. knock

\_\_\_\_\_

\_\_\_\_\_

6. across

\_\_\_\_\_

\_\_\_\_\_