# Vocabulary Building Activity

**SKILL 1 – Definition Clues**
Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.</th>
<th>7.</th>
</tr>
</thead>
<tbody>
<tr>
<td>damp</td>
<td>match</td>
<td>track</td>
<td>trap</td>
<td>rabbit</td>
<td>pattern</td>
<td>travel</td>
</tr>
</tbody>
</table>

**SKILL 2 - Alphabetical Order**
Put all list words above in alphabetical order.

<table>
<thead>
<tr>
<th></th>
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**SKILL 3 - Letter Soup – Scrambled Letters**
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

<table>
<thead>
<tr>
<th>15.</th>
<th>16.</th>
<th>17.</th>
<th>18.</th>
<th>19.</th>
<th>20.</th>
<th>21.</th>
</tr>
</thead>
<tbody>
<tr>
<td>chamt</td>
<td>levart</td>
<td>pamd</td>
<td>artck</td>
<td>part</td>
<td>nerttap</td>
<td>stecins</td>
</tr>
</tbody>
</table>

**SKILL 4 – Sentence Writing Practice**
*Directions:* Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. damp

2. match

3. track

4. trap

5. rabbit

6. pattern

7. travel
**Vocabulary Building Activity**

<table>
<thead>
<tr>
<th>slept</th>
<th>rent</th>
<th>mend</th>
<th>melt</th>
<th>bless</th>
<th>necklace</th>
<th>exit</th>
</tr>
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**SKILL 2 - Alphabetical Order**
Put all list words above in alphabetical order.

8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________

**SKILL 3 - Letter Soup – Scrambled Letters**
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. calecenk
16. texi
17. telm
18. slebs
19. pelts
20. tern
21. nemd

**SKILL 4 – Sentence Writing Practice**
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. slept

2. rent

3. mend

4. melt

5. bless

6. necklace

7. exit
Lesson 10C  short i  Name ______________________  Date ______________

Vocabulary Building Activity

<table>
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<tr>
<th>pin</th>
<th>bid</th>
<th>ditch</th>
<th>drill</th>
<th>tin</th>
<th>digit</th>
<th>pint</th>
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**SKILL 3 - Letter Soup – Scrambled Letters**
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15. nip _____________________________________________
16. lirdl ___________________________________________
17. nit ______________________________________________
18. tigid ___________________________________________
19. tinp ____________________________________________
20. dib ______________________________________________
21. chidt ____________________________________________

**SKILL 4 – Sentence Writing Practice**
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. pin

2. bid

3. ditch

4. drill

5. tin

6. digit

7. pint

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### Vocabulary Building Activity

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<thead>
<tr>
<th>rod</th>
<th>toss</th>
<th>fond</th>
<th>hut</th>
<th>mud</th>
<th>subtract</th>
<th>calm</th>
</tr>
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13. ____________________
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#### SKILL 3 - Letter Soup – Scrambled Letters
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. tuh
16. donf
17. sots
18. tactrubs
19. umd
20. malc
21. dor

#### SKILL 4 – Sentence Writing Practice
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. rod
2. toss
3. fond
4. hut
5. mud
6. subtract
7. calm