### Lesson 16A  Final-e Rule

**Vocabulary Building Activity**

<table>
<thead>
<tr>
<th>vine</th>
<th>grove</th>
<th>rose</th>
<th>cave</th>
<th>scare</th>
<th>machine</th>
<th>prove</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SKILL 1 – Definition Clues**
Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________

**SKILL 2 – Alphabetic Order**
Put all list words above in alphabetical order.

8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________

**SKILL 3 – Letter Soup – Scrambled Letters**
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

8. vorge
9. vace
10. nive
11. sore
12. chamine
13. vorpe
14. races

**SKILL 4 – Sentence Writing Practice**
**Directions:** Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. vine
2. grove
3. rose
4. cave
5. scare
6. machine
7. prove
### Vocabulary Building Activity

<table>
<thead>
<tr>
<th>jail</th>
<th>trail</th>
<th>main</th>
<th>faint</th>
<th>grain</th>
<th>greater</th>
<th>greatest</th>
</tr>
</thead>
</table>

#### SKILL 1 – Definition Clues
Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________

#### SKILL 2 - Alphabetical Order
Put all list words above in alphabetical order.

8. ______________________
9. ______________________
10. _________________
11. _________________
12. _________________
13. _________________
14. _________________

#### SKILL 3 - Letter Soup – Scrambled Letters
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. lija
16. lairt
17. nairg
18. testearg
19. tafin
20. retgear
21. mina

#### SKILL 4 – Sentence Writing Practice
**Directions:** Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. jail

2. trail

3. main

4. faint

5. grain

6. greater

7. greatest
## Vocabulary Building Activity

<table>
<thead>
<tr>
<th>bead</th>
<th>seal</th>
<th>least</th>
<th>tear</th>
<th>wheat</th>
<th>search</th>
<th>diamond</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SKILL 1 – Definition Clues</strong>&lt;br&gt;Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.</td>
<td><strong>SKILL 2 - Alphabetical Order</strong>&lt;br&gt;Put all list words above in alphabetical order.</td>
<td><strong>SKILL 3 - Letter Soup – Scrambled Letters</strong>&lt;br&gt;Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>8.</td>
<td>15. lase</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>9.</td>
<td>16. rate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>10.</td>
<td>17. steal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>11.</td>
<td>18. deba</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>12.</td>
<td>19. donmaid</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>13.</td>
<td>20. chears</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>14.</td>
<td>21. tahew</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. bead

2. seal

3. least

4. tear

5. wheat

6. search

7. diamond
### Vocabulary Building Activity

<table>
<thead>
<tr>
<th>tea</th>
<th>streak</th>
<th>loaf</th>
<th>roast</th>
<th>roam</th>
<th>boast</th>
<th>board</th>
</tr>
</thead>
</table>

**SKILL 1 – Definition Clues**  
Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. ______________________  
2. ______________________  
3. ______________________  
4. ______________________  
5. ______________________  
6. ______________________  
7. ______________________

**SKILL 2 - Alphabetical Order**  
Put all list words above in alphabetical order.

8. ______________________  
9. ______________________  
10. ______________________  
11. ______________________  
12. ______________________  
13. ______________________  
14. ______________________

**SKILL 3 - Letter Soup – Scrambled Letters**  
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

8. foal  
9. eat  
10. kearst  
11. stora  
12. radob  
13. stoba  
14. maro

**SKILL 4 – Sentence Writing Practice**  
*Directions:* Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. tea

2. streak

3. loaf

4. roast

5. roam

6. boast

7. board