### Vocabulary Building Activity

<table>
<thead>
<tr>
<th>telephone</th>
<th>graph</th>
<th>elephant</th>
<th>phrase</th>
<th>photo</th>
<th>enough</th>
<th>dough</th>
</tr>
</thead>
</table>

### SKILL 1 – Definition Clues
Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. 
2. 
3. 
4. 
5. 
6. 
7. 

### SKILL 2 - Alphabetical Order
Put all list words above in alphabetical order.

8. 
9. 
10. 
11. 
12. 
13. 
14. 

### SKILL 3 - Letter Soup – Scrambled Letters
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. pharg
16. gohud
17. tooph
18. gounch
19. nohepelet
20. natpheel
21. sarhep

### SKILL 4 – Sentence Writing Practice
**Directions:** Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. **telephone**
   
2. **graph**
   
3. **elephant**
   
4. **phrase**
   
5. **photo**
   
6. **enough**
   
7. **dough**
   
---

Copyright ©2010 TampaReads – ReadingKEY.com
Lesson 28B

Name ______________________________ Date _____________

Vocabulary Building Activity

<table>
<thead>
<tr>
<th>lace</th>
<th>officer</th>
<th>receive</th>
<th>accident</th>
<th>scene</th>
<th>experience</th>
<th>delicious</th>
</tr>
</thead>
</table>

**SKILL 1 – Definition Clues**
Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________

**SKILL 2 - Alphabetical Order**
Put all list words above in alphabetical order.

8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________

**SKILL 3 - Letter Soup – Scrambled Letters**
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. cale ________________
16. senec ________________
17. decicant ________________
18. veerice ________________
19. lousidice ________________
20. peerexince ________________
21. coffier ________________

**SKILL 4 – Sentence Writing Practice**
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. lace
   ________________

2. officer
   ________________

3. receive
   ________________

4. accident
   ________________

5. scene
   ________________

6. experience
   ________________

7. delicious
   ________________
Vocabulary Building Activity

<table>
<thead>
<tr>
<th>harm</th>
<th>folder</th>
<th>terrific</th>
<th>report</th>
<th>scoring</th>
<th>horseback</th>
<th>worried</th>
</tr>
</thead>
</table>

**SKILL 1 – Definition Clues**
Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.

1. __________________________  
2. __________________________  
3. __________________________  
4. __________________________  
5. __________________________  
6. __________________________  
7. __________________________

**SKILL 2 - Alphabetical Order**
Put all list words above in alphabetical order.

8. __________________________  
9. __________________________  
10. __________________________  
11. __________________________  
12. __________________________  
13. __________________________  
14. __________________________

**SKILL 3 - Letter Soup – Scrambled Letters**
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. torper  
16. corsing  
17. wordier  
18. horsehack  
19. dolfer  
20. marh  
21. ferritic

**SKILL 4 – Sentence Writing Practice**
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. harm

2. folder

3. terrific

4. report

5. scoring

6. horseback

7. worried
# Vocabulary Building Activity

<table>
<thead>
<tr>
<th>fist</th>
<th>risk</th>
<th>skill</th>
<th>split</th>
<th>swell</th>
<th>pump</th>
<th>limb</th>
</tr>
</thead>
</table>

**SKILL 1 – Definition Clues**
Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.

1. ___________________________
2. ___________________________
3. ___________________________
4. ___________________________
5. ___________________________
6. ___________________________
7. ___________________________

**SKILL 2 - Alphabetical Order**
Put all list words above in alphabetical order.

8. ___________________________
9. ___________________________
10. ___________________________
11. ___________________________
12. ___________________________
13. ___________________________
14. ___________________________

**SKILL 3 - Letter Soup – Scrambled Letters**
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. plist ___________________________
16. kirs ___________________________
17. stif ___________________________
18. lilsk ___________________________
19. blim ___________________________
20. mupp ___________________________
21. lewls ___________________________

**SKILL 4 – Sentence Writing Practice**
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. fist
   ___________________________________________

2. risk
   ___________________________________________

3. skill
   ___________________________________________

4. split
   ___________________________________________

5. swell
   ___________________________________________

6. pump
   ___________________________________________

7. limb
   ___________________________________________