Lesson 33A

Name ______________________ Date ______________

### Vocabulary Building Activity

<table>
<thead>
<tr>
<th>tame</th>
<th>daze</th>
<th>blaze</th>
<th>waste</th>
<th>recite</th>
<th>valentine</th>
<th>magazine</th>
</tr>
</thead>
</table>

**SKILL 1 – Definition Clues**
Teacher gives definition clue or calls-out list words. If independent assignment, student should write list words neatly.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________

**SKILL 2 – Alphabetical Order**
Put all list words above in alphabetical order.

8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________

**SKILL 3 - Letter Soup – Scrambled Letters**
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. retice
16. gazamine
17. zade
18. setaw
19. tenvaline
20. meat
21. bazle

**SKILL 4 – Sentence Writing Practice**
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. tame
2. daze
3. blaze
4. waste
5. recite
6. valentine
7. magazine

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# Vocabulary Building Activity

<table>
<thead>
<tr>
<th>scatter</th>
<th>tablet</th>
<th>invent</th>
<th>master</th>
<th>billion</th>
<th>industry</th>
<th>apron</th>
</tr>
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14. ____________________

**SKILL 3 - Letter Soup – Scrambled Letters**  
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. stindury  
16. battel  
17. castert  
18. vinten  
19. rastem  
20. liblion  
21. arnop

**SKILL 4 – Sentence Writing Practice**  
*Directions:* Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. scatter  
2. tablet  
3. invent  
4. master  
5. billion  
6. industry  
7. apron
# Vocabulary Building Activity

<table>
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<tr>
<th>dryer</th>
<th>mineral</th>
<th>whoever</th>
<th>whatever</th>
<th>cover</th>
<th>government</th>
<th>zero</th>
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12. ____________________________________________
13. ____________________________________________
14. ____________________________________________

**SKILL 3 - Letter Soup – Scrambled Letters**
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. ozer ________________________________
16. trennogvem ____________________________
17. revco ________________________________
18. whevater ______________________________
19. wherove ______________________________
20. laminer ______________________________
21. ryder ________________________________

**SKILL 4 – Sentence Writing Practice**
*Directions:* Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. dryer ____________________________________________
2. mineral __________________________________________
3. whoever __________________________________________
4. whatever __________________________________________
5. cover ____________________________________________
6. government _______________________________________
7. zero ____________________________________________
# Vocabulary Building Activity

<table>
<thead>
<tr>
<th>adverb</th>
<th>prisoner</th>
<th>overalls</th>
<th>shepherd</th>
<th>perfume</th>
<th>rainwater</th>
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13. ____________________  
14. ____________________ |

| **SKILL 3 - Letter Soup – Scrambled Letters**  
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.  

15. rorer  
16. sprioner  
17. bervard  
18. salloover  
19. pherdesh  
20. mefurep  
21. nairretaw |

| **SKILL 4 – Sentence Writing Practice**  
Directions: Write a sentence using each word below. Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.  

1. adverb  
2. prisoner  
3. overalls  
4. shepherd  
5. perfume  
6. rainwater  
7. error |