Vocabulary Building Worksheet – Level IV – Week 2A

<table>
<thead>
<tr>
<th>hut</th>
<th>dull</th>
<th>struck</th>
<th>skull</th>
<th>husband</th>
<th>muscle</th>
<th>touch</th>
</tr>
</thead>
</table>

**DEFINITIONS:** Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. The bony part of the head:_______________________ (skull, touch)
2. The man joined to a woman in marriage:_____________________ (husband, dull)
3. A simple small building used for shelter:_____________________ (dull, hut)
4. The meaty tissue of the body which powers movement:__________________ (touch, muscle)
5. To cause part of the body, usually the finger, to contact something else:____________ (touch, hut)
6. Not having a sharp edge or point:__________________ (skull, dull)
7. To hit sharply, as with the hand, the fist, or a weapon:_____________________ (struck, muscle)

**DEFINITION CLUES:** Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful! These can be tricky!

8. A baseball player would have done this many times to the ball with his bat:________________
9. The tendon connects this tissue to the bone:_____________________
10. This boney part consists of the cranium and facial bones:__________________
11. On some islands in the Pacific people live in small houses made of straw:______________
12. This person is married to his wife:___________________________
13. To feel if something was smooth or rough would require this:_____________________
14. The knife would be this if it could not cut a piece of string:__________________

**FILL-IN-THE-BLANK:** Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. The child didn’t look both ways when crossing the street and was______________________ by a car.
16. The facial bones and cranium (top of the skull) make up the human ___________________.
17. The girl wanted a ________________ that would be kind, caring and work hard for the family.
18. While visiting museum, please don’t ________________ the frozen dinosaur eggs.
19. The opposite of sharp is ____________________________.
20. Your arm ________________ will grow bigger with proper and repeated exercise.
### Vocabulary Building Worksheet – Level IV – Week 2B

<table>
<thead>
<tr>
<th>chapter</th>
<th>discuss</th>
<th>difference</th>
<th>lesson</th>
<th>magnet</th>
<th>culture</th>
<th>alphabetical</th>
</tr>
</thead>
</table>

**DEFINITIONS:** Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Words put in order along the letters of the alphabet: ____________ (culture, alphabetical)
2. To speak with others—to talk over about something: ____________ (difference, discuss)
3. A period of instruction in a class: ____________ (lesson, discuss)
4. One of the main parts of a book—usually numbered: ____________ (culture, chapter)
5. An object that has the property of attracting iron or steel: ____________ (magnet, culture)
6. The beliefs and behaviors of a racial, religious, or social group: ____________ (chapter, culture)
7. How things are different—also, term used in subtraction problems: ____________ (difference, magnet)

**DEFINITION CLUES:** Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful! These can be tricky!

8. If two people have a problem, they should do this to understand each other’s feelings: ____________
9. Apple, boy, captain, dog, elephant, fan, gorilla, help, insect, jelly, keep, lion: ____________
10. Our teacher will be teaching 30 minutes of long division today: ____________
11. This car is red and that car is blue—I am ten and you are nine—150 minus 120: ____________
12. This device has a north and south pole and can attract metal objects: ____________
13. This is an essential part when making electric motors: ____________
14. The book had 10 of these dividing it into different sections: ____________

**FILL-IN-THE-BLANK:** Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Aluminum, nickel and cobalt with iron are metals mixed together to make ____________.
16. An introduction about the characters was given in the first ____________ in the book.
17. Look at the two similar pictures and tell me the ____________ between them.
18. The ____________ of the original Americans was quite different than today.
19. If you don’t agree with someone please don’t yell, instead ____________ things calmly.
20. The last ____________ in our math book on fractions is certainly the most difficult.
Vocabulary Building Worksheet – Level IV – Week 2C

| million | gallon | rotten | magnetism | rather | experiment | response |

DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Not fresh – usually fowl smelling as bacteria breaks down material: ___________ (rather, rotten)
2. The force put out by a magnetic field – attraction: ___________ (experiment, magnetism)
3. The number after 999,999: ___________ (million, gallon)
4. To reply to someone – to answer – to react to something: ___________ (response, rather)
5. What is liked more than something else: ___________ (rather, rotten)
6. A unit of measure for volume of a liquid equal to 4 quarts: ___________ (gallon, rather)
7. A test under special conditions to determine if something is true: ___________ (response, experiment)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful! These can be tricky!

8. If we wanted to find out which battery really lasts longer we could do this: ___________
9. This will happen if you leave food out without being refrigerated: ___________
10. If your teacher asks if you would like macaroni or pizza for lunch: ___________
11. You would give this if your teacher asked you to say the state capital: ___________
12. 1,000,000 (note there are two commas in this number): ___________
13. This force strongly attracts minerals such as iron, nickel and cobalt: ___________
14. 128 ounces is the same as this: ___________

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. We learned when studying ___________ that positive and negative poles attract.
16. 8 pounds is approximately the weight of one ___________ of water.
17. Although going to school will give me a better life, sometimes I’d ___________ be fishing.
18. The distance to the sun is approximately 93 ___________ miles.
19. It is disgusting to drink spoiled milk or eat a ___________ tomato.
20. When asked for the formula for the area of a rectangle, my ___________ was length times width.
Vocabulary Building Worksheet – Level IV – Week 2D

used | belong | super | equal | silent | musician | finish

**DEFINITIONS:** Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. To be a part of a group – having things where they should be: ________________ (silent, belong)
2. Making no noise: ________________ (finish, silent)
3. To put into service – not to sit idle: ________________ (equal, used)
4. Someone who has a talent for playing music and is often paid: ________________ (musician, belong)
5. Of great value – above average – also means fantastic: ________________ (super, equal)
6. To come to the end – to complete a job or task: ________________ (finish, equal)
7. Having the same amount, measure, or value as another: ________________ (silent, equal)

**DEFINITION CLUES:** Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful! These can be tricky!

8. The sound heard in the vacuum of outer space: ________________
9. 2 pints and 1 quart – 1 gallon and 128 ounces – 10 minutes and 600 seconds: ________________
10. Opposite of new – something that has been in operation: ________________
11. Answering all test questions – running all five miles in the race: ________________
12. The best sandwich you ever tasted – Getting an “A” on every test: ________________
13. The members of a family - the pet dog – plates in a cabinet: ________________
14. The band member who plays a beautiful song: ________________

**FILL-IN-THE-BLANK:** Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Please be nice to all students in the class so they can feel they ________________ to the group.
16. The distance of 1 kilometer ________________ about 3000 feet or a little more than a half mile.
17. To mow the lawn, we ________________ a special tractor riding mower.
18. If I can improve my piano playing skills enough I’ll try to be a ________________ when I’m older.
19. The homerun you hit playing baseball was a ________________ blast over 300 feet.
20. He was so ________________ he tiptoed through the house without being heard by anyone.