

Name: _____ Date: _____

Vocabulary Building Worksheet – Level IV – Week 5A

harm	market	apart	artist	article	shark	starve
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. A person whose work shows exceptional creative ability or skill: _____ (article, artist)
2. At a distance away from something – not side by side: _____ (apart, harm)
3. To suffer or die from not eating: _____ (shark, starve)
4. To cause damage or injury: _____ (starve, harm)
5. A large meat eating fish that typically lives in the ocean: _____ (starve, shark)
6. A place where many different goods are sold: _____ (market, article)
7. Usually many paragraphs in length, it is a separate written part of a newspaper or magazine that gives true information on a topic: _____ (article, market)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. Someone who paints beautiful pictures or can make beautiful clay objects: _____
9. From 2 to 50 feet in length – some have been known to attack humans: _____
10. A tornado destroys someone's home and hurts the people inside: _____
11. If people are not living together they are _____.
12. A reporter working for a newspaper will write a number of these each week: _____
13. This would most likely happen to you if you went for 3-4 weeks without eating: _____
14. People come here to buy food for themselves and their families: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Our teacher kept the two students _____ so they wouldn't talk to each other.
16. Some African countries had no rain for months causing crops to die and people to _____.
17. I would not want to be a hunter because I do not like to _____ animals.
18. I wrote an _____ about our teacher's hobbies for our school newspaper.
19. We need potatoes and beans for our soup so we must go to the _____ soon.
20. Someone talented at playing music or writing articles could also be considered an _____.

Name: _____ Date: _____

Vocabulary Building Worksheet – Level IV – Week 5B

neither	several	discover	service	deliver	uglier	erase
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Work done for others, such as in business: _____ (service, several).
2. Not one or the other – none of the two: _____ (erase, neither)
3. Looks worse than something else that is also not attractive: _____ (uglier, erase)
4. More than two or three – but not many: _____ (several, usual)
5. To remove by rubbing, scraping or wiping: _____ (discover, erase)
6. To see or learn something new or different: _____ (neither, discover)
7. To bring something from one location to the place it should be: _____ (service, deliver)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. Your teachers would be doing this if they removed sentences written on the board: _____
9. Examples could include: a restaurant making you lunch - someone fixing your car: _____
10. If your parent gave you two choices for dessert but you didn't want either of them: _____
11. A pizza man gets in his car and takes pizza from the store to your house: _____
12. A word that could mean the same as two or three and possibly four: _____
13. You often do this in Science class since you are learning something new: _____
14. On a street of bad looking houses the worst looking house could be called this: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Wouldn't it be exciting to be an astronaut and _____ a new planet with living people.
16. My dog may be funny looking but he is certainly not _____ than other dogs.
17. _____ of the two students would admit to starting the fight.
18. The restaurant did not provide very good _____ since the food was both late and cold.
19. During the party we were told we could have _____ cookies but not more than 3.
20. The grocery store will actually _____ food to their customers' homes saving them a trip driving to the store.

Name: _____

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Vocabulary Building Worksheet – Level IV – Week 5C

birth	thirty	squirrel	personal	thirst	liter	litter
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. The process of the baby leaving the body of the mother: _____ (thirty, birth)
2. Something that has to do with a person – something private: _____ (personal, litter)
3. The need or desire to drink: _____ (thirty, thirst)
4. The number after twenty-nine but before thirty-one: _____ (thirst, thirty)
5. A metric unit for measuring volume equal to about 33.8 ounces of liquid: _____ (litter, liter)
6. Trash that is carelessly thrown away outside - such as in the road: _____ (liter, litter)
7. A small gray animal that has a long bushy tail that lives in trees: _____ (personal, squirrel)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. For adults, how much money they make – their age – their weight – are considered this: _____
9. If you count by tens you will soon say this number: _____
10. If you did not drink any liquids for 10 hours you would feel this: _____
11. After growing inside the mother horse for 11 months, the baby horse experiences this: _____
12. Soft drinks can be purchased in this size which is a little more than a quart: _____
13. These animals are actually in the rodent family and like to live in oak trees: _____
14. When trash is thrown on the ground it makes the area look messy and ugly: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. 3 multiplied by 8 plus 6 equals _____.
16. We all wanted a cold glass of water to satisfy our _____ after playing soccer for 2 hours.
17. This one gray _____ is always able steal from our bird feeder no matter what we do.
18. In the metric system, 1000 cubic centimeters is equivalent to one _____.
19. It was exciting to watch the mother cat give _____ to five healthy kittens.
20. It is not polite to talk about _____ information to people you have just met.

Name: _____

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Vocabulary Building Worksheet – Level IV – Week 5D

curtain	burst	surface	fur	surf	curved	hurricane
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. To come open or fly apart suddenly – to explode: _____ (burst, hurricane)
2. The waves of the sea as they break when reaching shallow water: _____ (surf, fur)
3. Material that hangs in a window as a decoration or shade: _____ (curved, curtain)
4. A non-straight line that bends in a smooth continuous fashion: _____ (curved, surface)
5. The outside or the top surface of something: _____ (curtain, surface)
6. The thick coat of soft hair covering the skin of an animal: _____ (fur, surf)
7. A strong storm occurring during the summer or early fall that begins in Atlantic Ocean, Caribbean or Pacific Ocean with winds of at least 75 miles an hour: _____ (curved, hurricane)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. Wind traveling over the ocean for many miles makes these which break on shore: _____
9. With constant winds of 190 mph, _____ Camille was the strongest storm to make landfall.
10. People hang these in windows to make them look nice and block out light: _____
11. This helps keep animals warm when it is cold: _____
12. Before satellites was invented which could take photographs hundreds of miles above the ocean, these storms caused much more harm to human life: _____
13. This would happen to a balloon if you kept blowing it up bigger and bigger: _____
14. This is the shape of the surface of a balloon, a ball, or even the earth: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. In the year 2003, about 300,000 seal pups were killed in Canada for their white _____.
16. The temperature of the sun's _____ is 11,000 degrees Fahrenheit (5000° C).
17. The horizon may at first appear flat but it is actually _____.
18. Paper will _____ into flames at a temperature of 451 degrees Fahrenheit.
19. The velocity of the wind and how long it blows determines the size of the _____.
20. Since the two words are similar, younger students confuse the words “certain” and _____.