Vocabulary Building Worksheet – Level IV – Week 6A

public | language | master | atlas | skinny | effort | canyon

**DEFINITIONS:** Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. A book of maps showing geographic locations throughout the world: _______________ (atlas, effort)
2. Having to do with all the people in the community – not private: _______________ (master, public)
3. The use of physical or mental energy to do something: _______________ (effort, canyon)
4. Someone who has learned something well – an expert: _______________ (skinny, master)
5. Very thin: _______________ (canyon, skinny)
6. Communication of thoughts or feelings to another person: _______________ (effort, language)
7. A narrow land area with steep cliff walls that was cut into the earth by running water: _______________ (canyon, atlas)

**DEFINITION CLUES:** Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. What type of swimming pool would this be if anyone could come?: _______________
9. A tennis expert – a golf professional – a highly skilled carpenter: _______________
10. If someone ate only two small meals per day they would be this: _______________
11. English, Spanish, German, French, Chinese are just a few examples of these: _______________
12. The Colorado River slowly cuts through this land area whose first name is “Grand”: _______________
13. If you studied for a test for an extra long time you would be giving a lot of this: _______________
14. If you want to find out which cities are close to Paris, France you could use this book: _______________

**FILL-IN-THE-BLANK:** Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. It is fascinating how babies often start speaking their native _______________ at 2 or 3 years.
16. If I practice playing the violin daily I am sure I can someday become a _______________.
17. On New Year’s Eve our city will have a _______________ party for all city residents.
18. Being too _______________ can harm your health if you don’t consume enough nutrients.
19. The student makes straight A’s every report card because of his extra _______________ in school.
20. When I want to learn the geography of any area in the world I look it up in an _______________.
Vocabulary Building Worksheet – Level IV – Week 6B

common  expect  subject  added  selfish  agriculture  handsome

**DEFINITIONS:** Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Believing that something will most likely happen: ___________________ (expect, selfish)
2. Caring only about one’s self and not others: ___________________ (handsome, selfish)
3. Occurring often – usual – typical: ___________________ (common, added)
4. The word used to describe a male who is attractive: _______________ (agriculture, handsome)
5. To join or combine to make a larger number: _______________ (added, selfish)
6. The art and science of growing crops – raising livestock: _______________ (agriculture, expect)
7. What something is about – its topic: _______________ (handsome, subject)

**DEFINITION CLUES:** Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. If you never let friends play with your toys when visiting you would be this: _______________
9. Opposite of “rare” or “unusual”: _______________
10. This word describes boys who are looking good: _______________
11. In school we study history, geography, mathematics, reading and science: _______________
12. College students who study _______________ often become farmers.
13. Since in the past you always had breakfast made for you – you know you’ll get it today: ___________
14. To find the sum of the three numbers 4, 5, and 2, what is done to them?: _______________

**FILL-IN-THE-BLANK:** Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Since we have won every baseball game to date, our coach will ______________ us to win today.
16. I would get the answer of twenty if I ______________ the numbers sixteen and four.
17. On St. Patrick’s day it is ______________ to see people wear green clothes.
18. To grow food without using chemical pesticides is called organic _______________.
19. Although I like Math and History, Science is my favorite _______________.
20. Isn’t it interesting how ______________ people who do not share have fewer friends.
Vocabulary Building Worksheet – Level IV – Week 6C

DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. A visual symbol or gesture that has meaning and understood by others: __________ (signal, suffer)
2. To say something is true, often when the person would rather not: __________ (seldom, admit)
3. Something sharp that sticks out from an object: __________ (jagged, seldom)
4. To feel pain, injury, harm, or punishment: __________ (suffer, offer)
5. Doesn’t happen very often – opposite of frequent __________ (messenger, seldom)
6. To present something to someone which can be accepted or rejected: __________ (signal, offer)
7. Someone who carries letters, packages or information to others: __________ (messenger, signal)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. This is what you would call a rock with many sharp edges on it: __________
9. Someone trapped on a boat lost at sea for 2 weeks without food or water: __________
10. A traffic light would be an example of this: __________
11. I have two cookies in my lunch for dessert – would you like one of them? __________
12. The boy told the truth that he took the pencil from the student’s desk: __________
13. Describes how often it snows in Florida or any place that rarely goes below freezing: __________
14. In big cities someone has a job of riding a bicycle delivering messages and packages: __________

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. People who do not __________ their mistakes will usually make them again.
16. I cut my foot on a __________ rock while hiking through the mountains.
17. Paul Revere was a well known __________ who saw a signal in a tower warning of invaders.
18. People who have severe burns __________ great amounts of pain.
19. We almost always have dinner at home and __________ go out to a restaurant.
20. I am selling my bicycle for $40 but only received an __________ of $20.
**Vocabulary Building Worksheet – Level IV – Week 6D**

<table>
<thead>
<tr>
<th>ribbon</th>
<th>sandwich</th>
<th>gather</th>
<th>gallop</th>
<th>pressure</th>
<th>interest</th>
<th>plastic</th>
</tr>
</thead>
</table>

**DEFINITIONS:** Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. To cause to come together: ________________ (gallop, gather)
2. The speed of a horse that is faster than a trot but slower than running: __________ (gallop, gather)
3. A force of pushing one object against another: ________________ (pressure, plastic)
4. A narrow strip of fine fabric used for tying or trimming: ________________ (gather, ribbon)
5. An artificial material made by mixing different chemicals together: ________________ (plastic, pressure)
6. Being curious about something and enjoying the topic: ________________ (interest, sandwich)
7. Two slices of bread with a filling such as meat or cheese between them: __________ (gallop, sandwich)

**DEFINITION CLUES:** Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!

8. If you put a drop of jelly on the ground you will see ants do this around the jelly: __________
9. You’ll feel this if you put your hand against someone else’s hand and push hard: __________
10. If someone likes airplanes they would show this when reading a book about airplanes: __________
11. People wrap this around birthday presents to make the presents look nice: __________
12. Toys are usually made using this man-made material: __________
13. Examples include peanut butter and jelly – chicken salad – ham and cheese: __________
14. All four feet of a horse briefly come off the ground when they reach this medium speed: __________

**FILL-IN-THE-BLANK:** Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. A hurricane’s wind speed typically increases when the ______________ inside the storm decreases.
16. Everyone in town was told to ______________ along main street to watch the big parade.
17. It can be quite a bumpy ride when my horse begins to ______________.
18. My mother put a red ______________ in my sister’s hair which looked quite nice.
19. It’s fun to study history since I have an ______________ in what happened a long time ago.
20. For lunch I am going to eat a peanut butter and banana ______________ on whole wheat bread.