Vocabulary Building Activity

<table>
<thead>
<tr>
<th>Aid</th>
<th>Aide</th>
<th>Gait</th>
</tr>
</thead>
<tbody>
<tr>
<td>Failure</td>
<td>Plains</td>
<td>Summarize</td>
</tr>
</tbody>
</table>

SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. The title for the person who regularly helps the teacher and students in class: _______________
2. A way in which a horse moves – slower than a run: _________________________
3. To provide assistance – to help: _________________________
4. The flat open geographical region in the southern U.S.: _________________________
5. Discussion either oral or in writing of the main important parts: _________________________
6. Unsuccessful – unable to accomplish what was attempted: _________________________

SKILL 2: Examples
Find the list word that matches with the example below.

1. Although our teacher is Ms. Smith, Mr. Jones also helps out in our class: _________________
2. After the horse trotted, he then ran a little faster: _________________________
3. We stopped to help the injured person after the car accident: _________________________
4. Because the engine was low on oil it exploded driving down the highway: ________________
5. I wrote 2 paragraphs explaining the main parts of the book: _________________________
6. The flat open areas of the south are called the: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. aid:

2. aide:

3. gait:

4. failure:

5. plains:

6. summarize:
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<table>
<thead>
<tr>
<th>cease</th>
<th>reveal</th>
<th>defeat</th>
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<tbody>
<tr>
<td>impeach</td>
<td>Seattle</td>
<td>failure</td>
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SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To stop altogether: _________________________
2. To beat – to win over another: _________________________
3. To make known – to show – to bring into view: _________________________
4. An industrial port city in the state of Washington: _________________________
5. To bring serious charges against an elected official: _________________________
6. Not successful – never achieving its goal: _________________________

SKILL 2: Examples
Find the list word that matches with the example below.

1. The class was so loud that the teacher told everyone to stop the noise: _________________________
2. Our football team beat the other team 27 to 14: _________________________
3. Mom didn’t let my sister go to school because her dress was too short: _________________________
4. A major port city in the state of Washington: _________________________
5. The president was almost forced out of office for illegal activity: _________________________
6. He quit school at age 16 and could never make enough money to live: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. cease:

2. reveal:

3. defeat:

4. impeach:

5. Seattle:

6. failure:
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<thead>
<tr>
<th>shield</th>
<th>shriek</th>
<th>relieve</th>
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<tr>
<td>frontier</td>
<td>beliefs</td>
<td>reveal</td>
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SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To scream loudly – usually at a high pitch: _________________________
2. To protect from harm: _________________________
3. To cause a lessening of pain – stress – discomfort or suffering: _________________________
4. To make known – to show: _________________________
5. An area yet to be discovered – outside what is known: _________________________
6. Personal ideas and thoughts believed to be important or true: _________________________

SKILL 2: Examples
Read examples below and match with words from list.

1. The girl screamed loudly during the scary movie: _________________________
2. The underside of the space ship protects it during re-entry: _________________________
3. The doctor was pleased when another took his place after 20 hours: _________________________
4. Someday we will send astronauts to explore the planets far away: _________________________
5. The robber didn’t want to say who was his assistant: _________________________
6. The student feels it is very important to make the world a better place: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. shield:
   _________________________

2. shriek:
   _________________________

3. relieve:
   _________________________

4. frontier:
   _________________________

5. beliefs:
   _________________________

6. reveal:
   _________________________
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<tbody>
<tr>
<td>cocoa</td>
<td>approach</td>
<td>relieve</td>
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SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To brag about one’s self: _________________________
2. What you are working to accomplish in the future: _________________________
3. A dark graphite-like material used as fuel in some power plants: _________________________
4. To come closer: _________________________
5. To make easier – to lessen pain or discomfort: _________________________
6. Used as the main ingredient in chocolate: _________________________

SKILL 2: Examples
Read examples below and match with words from list.

1. Someday I want to finish college so I can become a teacher and help others: _________________
2. The boy stood in the hallway and told everyone how smart he was: _________________
3. Although we have plenty of it – this fuel source does cause significant pollution: _________________
4. Move closer to the snake very slowly so you don’t scare him: _________________
5. I was finally able to use the bathroom after sitting at dinner for 2 hours: _________________
6. By itself it tastes bitter, but it is the main ingredient in chocolate: _________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. goal:

2. coal:

3. boast:

4. cocoa:

5. approach:

6. relieve: