Vocabulary Building Activity

<table>
<thead>
<tr>
<th>historic</th>
<th>Pilgrim</th>
<th>suffrage</th>
</tr>
</thead>
<tbody>
<tr>
<td>advantage</td>
<td>massacre</td>
<td>primary</td>
</tr>
</tbody>
</table>

**SKILL 1: Definition Matching**
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. They formed the colony of Plymouth in New England in 1620: _________________________
2. The right or privilege of voting: _________________________
3. Something that has value in history – usually a monument – building or location: __________
4. The act of killing a large number of humans cruelly: _________________________
5. A favorable - beneficial position: _________________________
6. Of most importance – number 1: _________________________

**SKILL 2: Examples**
Read examples below and match with words from list.

1. They traveled from England and set up the colony of Plymouth in New England: __________
2. American women got the right to vote in 1920: _________________________
3. There are many monuments to history in Williamsburg, Virginia: _____________________
4. It was so sad to hear that 250 people on the island were murdered: __________________
5. The student who studies the most usually gets the highest test grade: ________________
6. To get a really good job, my number one goal is to graduate from college:  __________________

**SKILL 3: Sentence Writing**
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. historic:

2. pilgrim:

3. suffrage:

4. advantage:

5. massacre:

6. primary:
Vocabulary Building Activity

<table>
<thead>
<tr>
<th>effect</th>
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<th>official</th>
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<tbody>
<tr>
<td>assembly</td>
<td>responsibilities</td>
<td>advantage</td>
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</table>

Review word from previous day

SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To have an influence on or change something else: _________________________
2. Something brought about by a cause or agent; a result: _________________________
3. Of or relating to an office or a post of authority: _________________________
4. Putting together from the separate parts: _________________________
5. Things you must do to be responsible – things that are expected of you.: _________________________
6. Something that makes it easier for you over someone else: _________________________

SKILL 2: Examples
Read examples below and match with words from list.

1. Has several meanings – the mayor was elected to be in charge of the city: _________________
2. The mood of the class can make the teacher either happy or mad: _________________________
3. The outcome of the war changed everything: _________________________
4. It took us four hours to complete the jigsaw puzzle: _________________________
5. Having the longest legs will make it much easier to win the race: _________________________
6. If you have a baby you’ll need to get a job to support the family: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. effect:

2. affect:

3. official:

4. assembly:

5. responsibilities:

6. advantage:
Week 9 - Wed  

Date_________________  Name________________________________

Vocabulary Building Activity

<table>
<thead>
<tr>
<th>same</th>
<th>pure</th>
<th>hesitate</th>
</tr>
</thead>
<tbody>
<tr>
<td>persuade</td>
<td>prejudice</td>
<td>responsibilities</td>
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</table>

Review word from previous day

SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. Not acting immediately – holding back for a brief period: _________________________
2. Thinking clearly and appropriately – making the correct decisions: _________________________
3. Made of only the original ingredients – nothing added – nothing extra: _________________________
4. Things that are expected to be done because of a job or caring for others: _________________________
5. To push for a decision in another using logic or select words: _________________________
6. Having negative thoughts of another because of race or social class: _________________________

SKILL 2: Examples
Read examples below and match with words from list.

1. I may be getting older, but my brain still works great and I’m not crazy: _________________________
2. I don’t like my food mixed with artificial anything, I like it 100% natural: _________________________
3. If she asks you for a date don’t wait to give your answer: _________________________
4. Dad works hard at his job and Mom does the shopping and watches us kids: _________________________
5. Please try to convince my mom to let me spend the night: _________________________
6. People should make friends on how nice they are – not the color of their skin: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. sane:

2. pure:

3. hesitate:

4. persuade:

5. prejudice:

6. responsibilities:
Vocabulary Building Activity

**SKILL 1: Definition Matching**
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. A copy of the original – a reproduction: _________________________
2. Partial or total loss of memory – resulting from trauma or event: _________________________
3. A feeling of sickness in the stomach characterized by an urge to vomit: ____________________
4. A period of time characterized by particular circumstances or events: __________________
5. The wrongful choice of decisions based on color, class or appearance: ____________________
6. She invented a governmental system that would be wonderful for all: _____________________

**SKILL 2: Examples**
Read examples below and match with words from list.

1. After hitting his head while skateboarding he couldn’t remember who he was: ______________
2. This painting is not the original – it only looks like it is: _________________________
3. While on our charter boat adventure, five students had the urge to throw-up: ______________
4. We must never stop trying to develop the perfect place for all to live: _____________________
5. Some people say the 1960’s was a time when students spoke out for what they believed: _______
6. That’s so cool the girls make friends on inner quality and disregard appearance: ______________

**SKILL 3: Sentence Writing**
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. nausea:

2. replica:

3. amnesia:

4. era:

5. utopia:

6. prejudice: