Vocabulary Building Activity

<table>
<thead>
<tr>
<th>ace</th>
<th>pace</th>
<th>cycle</th>
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</thead>
<tbody>
<tr>
<td>central</td>
<td>magnificent</td>
<td>replica</td>
</tr>
</tbody>
</table>

**SKILL 1: Definition Matching**
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. An expert in one’s line of work – a playing card with a single mark: _______
2. An interval of time in which an event repeats itself on a regular basis: ___________________
3. The rate of speed in which something moves: __________________________
4. Located at or near the center: __________________________
5. A copy of the original that looks similar or identical to the original: ___________________
6. A word meaning the same as - wonderful – splendid - outstanding: _____________________

**SKILL 2: Examples**
Read examples below to match with words from list.

1. The runner didn’t want to get tired early so she ran a slower steady speed: ___________________
2. Fall always comes back again for 3 months every year: __________________________
3. He was considered the best fighter pilot in the Air Force: __________________________
4. The middle of the state is usually the hottest area: __________________________
5. We couldn’t afford the original painting so we bought a copy: __________________________
6. The magician did amazing tricks that everyone thought were wonderful: ____________________

**SKILL 3: Sentence Writing**
Write a sentence using at least 7 words.

1. ace:

2. pace:

3. cycle:

4. central:

5. magnificent:

6. replica:
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<table>
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<th>trace</th>
<th>scarce</th>
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<td>ancient</td>
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SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. Short in supply – not enough to meet demand: _________________________
2. An extremely small amount that usually can’t be measured: _________________________
3. The ability to acquire and apply knowledge – superior powers of the mind: _________________________
4. The status of a citizen with along with its duties, rights, and privileges: _________________________
5. Located at or near the center: _________________________
6. Something of great age – very old – from a long time ago: _________________________

SKILL 2: Examples
Read examples below to match with words from list.

1. It is extremely hard for the birds to find food during the snowy winter: _________________________
2. This world certainly needs smart people who can think of new ideas: _________________________
3. We couldn’t measure the amount of rainfall because it lasted only 10 seconds: _________________________
4. Your stomach is located in the middle section of the body: _________________________
5. While exploring the cave we found paintings over 1000 years old: _________________________
6. If you are born in a country you are given certain rights for that country: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words.

1. trace:

2. scarce:

3. intelligence:

4. citizenship:

5. ancient:

6. central:
Week 10 - Wed  

Date_________________  Name____________________________

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<td>encourage</td>
<td>intelligence</td>
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SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. A protruding part – an outward curve or swelling: _________________________
2. An edge and the area immediately adjacent to it – blank space on side of a page: ______________
3. Popularly done – the general rule – widely believed: _________________________
4. A long journey to a foreign or distant place – usually by sea: _________________________
5. Superior powers of the mind – ability to think and learn: _________________________
6. To give someone hope, courage or confidence: _________________________

SKILL 2: Examples
Read examples below and match with words from list.

1. You should leave about an inch of space on the left and right side of the paper: ______________
2. The old worn out tire had a bubble forming on its side: _________________________
3. Most people get about 8 hours of sleep each night: _________________________
4. Traveling by boat from Europe to America took several months in the 1600’s: ______________
5. Don’t worry that you lost your friend, you’re so nice you’ll make many more: ______________
6. Great minds are needed to understand the consequences of our actions: ____________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words.

1. bulge: _________________________
2. margin: _________________________
3. generally: _________________________
4. voyage: _________________________
5. encourage: _________________________
6. intelligence: _________________________
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SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. The difference between two numbers – amount of variation – extent covered: ________________
2. A popularly believed story handed down from one generation to the next: ________________
3. Firm – not bending: ________________
4. The average interval of time between the birth of parents and birth of their offspring: ________________
5. The movement from one place to another: ________________
6. To help bring about – to stimulate – also to give hope and confidence: ________________

SKILL 2: Examples
Read examples below and match with words from list.

1. Robin Hood was so famous that they still talk about him today: ________________
2. The temperature today will go from 70 to 90 degrees Fahrenheit: ________________
3. The metal spring won’t work in our science project, it doesn’t bend at all: ________________
4. It was a difficult and stormy journey in our boat ride to Europe: ________________
5. To prevent drug experimentation we must discuss drug use consequences: ________________
6. Our family always passes down this ancient gold coin to the first child born: ________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words.

1. range:
   ________________

2. rigid:
   ________________

3. legend:
   ________________

4. passage:
   ________________

5. generation:
   ________________

6. encourage:
   ________________