Vocabulary Building Activity

<table>
<thead>
<tr>
<th>result</th>
<th>frequent</th>
<th>deserve</th>
</tr>
</thead>
<tbody>
<tr>
<td>rebellion</td>
<td>revolution</td>
<td>generation</td>
</tr>
</tbody>
</table>

Review word from previous day

SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. Something that happens often: _________________________
2. To be worthy – something that should happen: _________________________
3. The consequence of a particular action: _________________________
4. A show of defiance against authority: _________________________
5. A group of individuals born and living about the same time: _________________________
6. An object going around another in a general circular pattern: _________________________

SKILL 2: Examples
Read examples below and match with words from list.

1. He returned the $500 he found in the wallet. He should get a reward: _________________________
2. That boy has sneezed once every 15 minutes all day long: _________________________
3. The ice on the road caused the car to slide into the ditch: _________________________
4. The anti-war protestors are marching down the street today: _________________________
5. For the past 200 years, every boy in our family has become a farmer: _________________________
6. Several meanings – The earth goes around the sun once every 365 days: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. result:

2. frequent:

3. deserve:

4. rebellion:

5. revolution:

6. generation:
**Vocabulary Building Activity**

<table>
<thead>
<tr>
<th>uniform</th>
<th>equipped</th>
<th>rival</th>
</tr>
</thead>
<tbody>
<tr>
<td>deceit</td>
<td>equality</td>
<td>rebellion</td>
</tr>
</tbody>
</table>

**SKILL 1: Definition Matching**
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To supply with items that improve performance and quality: _________________________
2. Always the same – does not vary: _________________________
3. A competitor – one who pursues the same thing as another: _________________________
4. Being fair and equal to all: _________________________
5. The act of lying – cheating – not being honest: _________________________
6. An act of show of defiance toward those in authority: _________________________

**SKILL 2: Examples**
Read examples below and match with words from list.

1. The two silly boys got in another fight over the same girl: _________________________
2. Several meanings – Their hats were all the same color: _________________________
3. The new house came with all appliances, a burglar alarm and much more: _________________________
4. If things really were fair, then everyone would have the same opportunity: _________________________
5. The car mechanic tried to trick the woman into thinking her car was broken: _________________________
6. The peaceful student March became unpleasant when everyone blocked traffic: _________________________

**SKILL 3: Sentence Writing**
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. uniform:

2. equipped:

3. rival:

4. deceit:

5. equality:

6. rebellion:
Vocabulary Building Activity

<table>
<thead>
<tr>
<th>dissolve</th>
<th>stunted</th>
<th>impress</th>
</tr>
</thead>
<tbody>
<tr>
<td>obligated</td>
<td>independent</td>
<td>equality</td>
</tr>
</tbody>
</table>

SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To keep or prevent from reaching its largest size or potential: _________________________
2. A behavior that makes one person look favorably upon another person: _________________________
3. The science process of a solid disappearing – vanishing in a liquid: _________________________
4. Self-governing, not being controlled by others: _________________________
5. To be held to do something because of a moral tie: _________________________
6. The state or quality of things being equal: _________________________

SKILL 2: Examples
Read examples below and match with words from list.

1. After stirring for 10 seconds, I couldn’t see the sugar in the tea: _________________________
2. The best way to make girls like you nowadays is to simply be nice to others: _________________________
3. Taking drugs during pregnancy will result in slower growth of the brain: _________________________
4. Making sure things are fair to all is a good reason to fight: _________________________
5. Many countries have fought wars to be in control of themselves: _________________________
6. After saying you would take her to dinner, you can’t back out now: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. dissolve:
   _________________________
2. stunted:
   _________________________
3. impress:
   _________________________
4. obligated:
   _________________________
5. independent:
   _________________________
6. equality:
   _________________________
Vocabulary Building Activity

<table>
<thead>
<tr>
<th>mutter</th>
<th>fungus</th>
<th>inspect</th>
</tr>
</thead>
<tbody>
<tr>
<td>extend</td>
<td>actually</td>
<td>independent</td>
</tr>
</tbody>
</table>

SKILL 1: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. The kingdom includes the yeasts, molds, smuts, and mushrooms.: _________________________
2. To speak in a low soft tone: _________________________
3. To look over carefully to investigate or insure quality: _________________________
4. Being able to take care of oneself without the help of others: _________________________
5. To stretch out to its fullest length: _________________________
6. Several meanings – to express fact – used when correcting an error: _________________________

SKILL 2: Examples

Read examples below and match with words from list.

1. After the embarrassing fall, you could barely hear the boy say the bad word: _________________________
2. After the car crash, the insurance person came to look at the car: _________________________
3. Athlete’s foot is a disease that happens with sweaty, sock covered feet: _________________________
4. Oops! He was really 12 years old, not 11 years old like I said: _________________________
5. To do the exercise properly, you must hold your arm straight out: _________________________
6. You go to school and college so you can someday take care of yourself: _________________________

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. mutter:

2. fungus:

3. inspect:

4. extend:

5. actually:

6. independent: