Vocabulary Building Activity

<table>
<thead>
<tr>
<th>function</th>
<th>infection</th>
<th>tradition</th>
</tr>
</thead>
<tbody>
<tr>
<td>expectation</td>
<td>constitution</td>
<td>unify</td>
</tr>
</tbody>
</table>

**SKILL 1: Definition Matching**
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. A custom – a set of behaviors repeated from generation to generation: _________________
2. Its assigned duty or purpose: _________________
3. An invasion and growth of micro-organisms in the body or tissue: _________________
4. This document outlines the basic laws and powers of the U.S. government: _________________
5. Something expected - anticipation: _________________
6. The ability to bring together – think along a common goal: _________________

**SKILL 2: Examples**
Read examples below and match with words from list.

1. White blood cells perform the important job of removing bacteria and dead skin: _________________
2. Every year all of the family goes to Grandmother’s for Thanksgiving: _________________
3. One job the liver is to detoxify poisons that reach the blood: _________________
4. The President must bring the country together to solve this problem: _________________
5. The preamble in this document begins, “We the people of the United States”: _________________
6. After studying in college for 3 years I should hope you will graduate: _________________

**SKILL 3: Sentence Writing**
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. function: __________________
2. infection: __________________
3. tradition: __________________
4. expectation: __________________
5. constitution: __________________
6. unify: __________________
### Vocabulary Building Activity

<table>
<thead>
<tr>
<th>tension</th>
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<tbody>
<tr>
<td>comprehension</td>
<td>mission</td>
<td>function</td>
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**SKILL 1: Definition Matching**

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. The process of stretching something tight: _________________________
2. Becoming larger - bigger: _________________________
3. Typically a measurement of either width – length – or height: _________________________
4. The ability to understand: _________________________
5. The role – duty – or job of something or someone: _________________________
6. To perform a service – accomplish something expected: _________________________

**SKILL 2: Examples**

Read examples below and match with words from list.

1. The width of the room was 16 feet: _________________________
2. After eating that tremendous meal my stomach grew 3 inches larger: _________________________
3. The rope across the arena was just tight enough for the tight rope walker: _________________________
4. Electric vehicles not only transport you, but do it with no local pollution: _________________________
5. I completely understand the problem you are having with your parents: _________________________
6. His job in the war was to sneak into enemy lines and destroy the bridge: _________________________

**SKILL 3: Sentence Writing**

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. tension:

2. dimension:

3. expansion:

4. comprehension:

5. mission:

6. function:
Vocabulary Building Activity

**Vocabulary Words**

<table>
<thead>
<tr>
<th>vulture</th>
<th>posture</th>
<th>fracture</th>
</tr>
</thead>
<tbody>
<tr>
<td>miniature</td>
<td>legislature</td>
<td>comprehension</td>
</tr>
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</table>

**SKILL 1: Definition Matching**

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. Any of the large birds of prey with dark feathers and hairless head that eats animals: ___________
2. The act or process of breaking: _________________________
3. The characteristic way of moving one’s body - walking: _________________________
4. A copy or model that represents something in a greatly reduced size: _____________________
5. The governmental departments that make the laws for a country: _________________________
6. To understand the meaning or importance of something: _________________________

**SKILL 2: Examples**

Read examples below and match with words from list.

1. The bone in his leg was broken so badly it protruded from the skin: ____________________
2. If you keep slouching like that you’ll be walking like a 100 year old man: __________________
3. The large bird with a hairless head ate the dead animal on the road: _____________________
4. The boy didn’t understand that selling drugs meant 5 years in prison: ___________________
5. The replica of the plane was only 7 inches big: _________________________
6. The U.S. Senate and House finally passed a law to reduce greenhouse gasses: ______________

**SKILL 3: Sentence Writing**

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. vulture:

2. posture:

3. fracture:

4. miniature:

5. legislature:

6. comprehension:
**Vocabulary Building Activity**

<table>
<thead>
<tr>
<th>protective</th>
<th>primitive</th>
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<td>alternative</td>
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**SKILL 1: Definition Matching**
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. Relating to conditions of a long time ago: _________________________
2. Liking to compete against another: _________________________
3. Giving protection – caring for – watching over: _________________________
4. Working together for a common goal: _________________________
5. The governmental branch that makes laws for the people: _________________________
6. The choice between two different possibilities: _________________________

**SKILL 2: Examples**
Read examples below and match with words from list.

1. The debating team loved to debate the issues with other elementary schools: ________________
2. Before 1900 people lived without electricity, cars, or central heat: _________________________
3. Don’t walk near the mother bear and her cub or you’ll be in trouble: _________________________
4. Should we change over to a non-polluting fuel source for our vehicles? _________________________
5. Do campaign contributions influence our Senators and Representatives? _________________________
6. Working together as a team is the only way to solve the problem: _________________________

**SKILL 3: Sentence Writing**
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. protective: _________________________
2. primitive: _________________________
3. competitive: _________________________
4. alternative: _________________________
5. collaborative: _________________________
6. legislature: _________________________

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