Vocabulary Building Activity

<table>
<thead>
<tr>
<th>resign</th>
<th>motorized</th>
<th>professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>preserve</td>
<td>profit</td>
<td>impractical</td>
</tr>
</tbody>
</table>

**SKILL 1: Definition Matching**
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To give formal notice of quitting one’s position: _________________________
2. Several meanings – A respected job such as a teacher, doctor or lawyer: __________________
3. Vehicle powered by an engine of some type: _________________________
4. To sell for more money than originally invested: _________________________
5. To keep in perfect condition; maintain unchanged: _________________________
6. Doesn’t make sense - illogical - not a smart thing to do: _________________________

**SKILL 2: Examples**
Read examples below and match with words from list.

1. He quit his job because he wouldn’t lie or cheat to make money: _________________________
2. When he grows up he’d like to be either a teacher, doctor or lawyer: __________________
3. Bicycles are nice, but we need powered vehicles to travel great distances: _________________
4. I bought my house for $100,000 and sold it for $120,000: _________________________
5. We bought a very old house worked hard to keep it like it was: _________________________
6. If you need the income now, you shouldn’t put it in a falling stock market: _________________

**SKILL 3: Sentence Writing**
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. resign

2. motorized

3. professional

4. preserve

5. profit

6. impractical
Week 15 - Tue  

Date________________ Name______________________________

Vocabulary Building Activity

<table>
<thead>
<tr>
<th>laborer</th>
<th>glacier</th>
<th>recover</th>
</tr>
</thead>
<tbody>
<tr>
<td>require</td>
<td>basic</td>
<td>preserve</td>
</tr>
</tbody>
</table>

Review word from previous day

**SKILL 1: Definition Matching**

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To get back – to return to a normal state: _________________________
2. A person with a job of doing hard physical work: _________________________
3. A huge mass of ice slowly flowing over a land mass: _________________________
4. Serving as a starting point and usually the easiest to do: _________________________
5. Something that must be had or done: _________________________
6. To maintain in safety from injury, peril, or harm; protect: _________________________

**SKILL 2: Examples**

Read examples below and match with words from list.

1. The car accident almost killed the 4 girls. I hope they’ll get better soon: _________________________
2. It is certainly hot and difficult work digging ditches for the city: _________________________
3. Scientists have theories why the ice pack has been growing smaller since 1970: _________________________
4. To get that exciting job, you must put in 6 years of college: _________________________
5. Whatever skill you are trying to learn, you must start with the simple things first: _________________________
6. We can’t let irresponsibility destroy any form of life on our planet: _________________________

**SKILL 3: Sentence Writing**

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. laborer: _________________________
2. glacier: _________________________
3. recover: _________________________
4. require: _________________________
5. basic: _________________________
6. preserve: _________________________

Copyright © 2010 TampaReads - ReadingKey.com
Vocabulary Building Activity

<table>
<thead>
<tr>
<th>muster</th>
<th>express</th>
<th>frantic</th>
</tr>
</thead>
<tbody>
<tr>
<td>splendid</td>
<td>immigrant</td>
<td>recover</td>
</tr>
</tbody>
</table>

SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. Highly excited with emotion - frenzy: _________________________
2. To cause to come together – usually requiring extra effort: _________________________
3. To communicate by voice – hands – so others understand your true feelings: _________________________
4. Truly marvelous – full of brightness and color: _________________________
5. A person who leaves one country to settle permanently in another: _________________________
6. To find something lost – also, to return to its previous healthy or normal state: _________________________

SKILL 2: Examples
Read examples below and match with words from list.

1. Make sure you talk clearly and to the point so others admire your speaking skills: _________________________
2. After the car accident everyone was yelling and screaming: _________________________
3. Try to gather your strength so we can study all night: _________________________
4. Life was so bad in his country that he moved to another one: _________________________
5. He played piano beautifully for being only 12 years old: _________________________
6. After the heart attack, she stopped smoking and ate more vegetables to regain health: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. muster: _________________________
2. express: _________________________
3. frantic: _________________________
4. splendid: _________________________
5. immigrant: _________________________
6. recover: _________________________
Vocabulary Building Activity

<table>
<thead>
<tr>
<th>inform</th>
<th>confident</th>
<th>immense</th>
</tr>
</thead>
<tbody>
<tr>
<td>interrupt</td>
<td>ethnic</td>
<td>splendid</td>
</tr>
</tbody>
</table>

Review word from previous day

SKILL 1: Definition Matching
Read the definition below and fill-in-the-blank with the best matching word from the list.

1. Extremely huge: _________________________
2. Assurance of success: _________________________
3. To give information – make aware: _________________________
4. A large group of people sharing common racial, religious, or cultural heritage: _________________________
5. To break the continuity – even flow or uniformity: _________________________
6. Magnificent - Wonderful: _________________________

SKILL 2: Examples
Read examples below and match with words from list.

1. I’m sure I can pass the test easily since I thoroughly studied the subject: _________________________
2. The hurricane was tremendous in size with a width of 800 miles: _________________________
3. If she really is taking dangerous drugs, you must tell someone to save her life: _________________________
4. His superb talent resulted in a marvelous guitar concert: _________________________
5. It is so rude when someone starts talking before the other person finishes: _________________________
6. The restaurant served food typical of that eaten in the Middle East: _________________________

SKILL 3: Sentence Writing
Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. inform:

2. confident:

3. immense:

4. interrupt:

5. ethnic:

6. splendid: