Vocabulary Building Worksheet – Level VI – Week 1A - REVIEW

Teacher Directions: Use the Week 1 worksheets as a review and assessment of ReadingKEY Grade 5 Vocabulary. If the majority of students show difficulty with this exercise, then consideration should be given to beginning with the Grade 5 Vocabulary. This is often necessary unless students had used ReadingKEY in Grade 5.

Student Directions: Match each definition with one of the words above and write it in the space provided. Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. Having to do with a person’s background, their country, religion, arts, etc.: __________
2. Moving too fast – often without thinking properly: _________________________
3. To make known – to show – to bring into view: _____________________
4. Something given or paid over and above what is due – something extra: _______________________
5. Something that occurs in a certain place during a particular time: _________________________
6. To stay away from: _________________________
7. To encourage – to try to convince: _________________________
8. Something wonderful happening that is not easily explained: _________________________
9. That which is commonly seen – usual - typical: _________________________
10. To make a statement which can be heard or read by the public: _________________________

Sentence Writing: Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit.

1. bonus:
2. event:
3. culture:
4. reveal:
5. hasty:
6. avoid:
7. announce:
8. miracle:
9. ordinary:
10. urge:

Materials available at TampaReads.com – ReadingKEY Inc.
Vocabulary Building Worksheet – Level VI – Week 1B - REVIEW

Directions: Match each definition with one of the words above and write it in the space provided.

HINT: Words for numbers 1-5 are located before the dark vertical line above.
Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. To rely on, especially for comfort: _________________________
2. Located at or near the center: _________________________
3. A long journey to a foreign or distant place – usually by sea: _________________________
4. Its assigned duty or purpose – what something is meant to do: _________________________
5. Not acting immediately – holding back for a brief period: _________________________
6. Happening just before the present time – not long ago: _________________________
7. Reduced size – smaller than normal: _________________________
8. The scientific process of a solid disappearing within a liquid: _________________________
9. Something that happens often: _________________________
10. Reliable, dependable – making proper decisions: _________________________

Sentence Writing: Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit.

1. function:
2. depend:
3. hesitate:
4. central:
5. voyage:
6. frequent:
7. dissolve:
8. recently:
9. miniature:
10. responsible:

Materials available at TampaReads.com – ReadingKEY Inc.
Vocabulary Building Worksheet – Level VI – Week 1C - REVIEW

<table>
<thead>
<tr>
<th>require</th>
<th>political</th>
<th>identify</th>
<th>reaction</th>
<th>authority</th>
<th>boundary</th>
<th>finance</th>
<th>destination</th>
<th>inquire</th>
<th>excessive</th>
</tr>
</thead>
</table>

**Directions:** Match each definition with one of the words above and write it in the space provided. HINT: Words for numbers 1-5 are located before the dark vertical line above. Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. This is what happens as a response to something else: _______________
2. One who is given the power to deal with laws or rules: _____________________
3. To recognize – to know from a previous situation: _______________________
4. Something that must be had or done: _________________________
5. Issues relating to money – banking – investing and credit: ______________________
6. Too much of something – more than needed: ______________________
7. Having to do with politics: ______________________
8. The place where one is going to – where they will be soon: ______________________
9. Something that indicates a border or limit: _______________________
10. To seek information by asking a question: _______________________

**Sentence Writing:** Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit.

1. require:
2. political:
3. identify:
4. reaction:
5. authority:
6. boundary:
7. finance:
8. destination:
9. inquire:
10. excessive:
Vocabulary Building Worksheet – Level VI – Week 1D - REVIEW

<table>
<thead>
<tr>
<th>tragic</th>
<th>origin</th>
<th>formal</th>
<th>rural</th>
<th>opposition</th>
<th>convince</th>
<th>conclude</th>
<th>acquaint</th>
<th>inspection</th>
<th>tolerate</th>
</tr>
</thead>
</table>

**Directions:** Match each definition with one of the words above and write it in the space provided.

HINT: Words for numbers 1-5 are located before the dark vertical line above.

Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. Of, or relating to the country: _______________________
2. The point at which something begins: _______________________
3. Examining something closely (as for mistakes): _______________________
4. Something horrible that happens – often fatal: _______________________
5. The act of resisting – fighting against: _______________________
6. To bring to an end - close: _______________________
7. To put up with something that is not pleasurable – to endure: _______________________
8. To get to know someone personally: _______________________
9. To change the views of someone else by argument or evidence - persuade: _______________________
10. Done in proper or regular form – organized by set procedures: _______________________

**Sentence Writing:** Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit.

1. tragic: __________________________________________
2. origin: _________________________________________
3. formal: _________________________________________
4. rural: __________________________________________
5. opposition: _____________________________________
6. convince: ______________________________________
7. conclude: _______________________________________ 
8. acquaint: _______________________________________
9. inspection: ______________________________________
10. tolerate: _______________________________________
Vocabulary Building Worksheet – Level VI – Week 1E - REVIEW

<table>
<thead>
<tr>
<th>delay</th>
<th>artificial</th>
<th>pout</th>
<th>grief</th>
<th>rejoice</th>
<th>deliberate</th>
<th>native</th>
<th>significant</th>
<th>abnormal</th>
<th>durable</th>
</tr>
</thead>
</table>

**Directions:** Match each definition with one of the words above and write it in the space provided.

HINT: Words for numbers 1-5 are located before the dark vertical line above.

Worksheet should first be attempted without the assistance of a dictionary or teacher.

1. Not made with natural materials, but typically made using petroleum based chemicals: _____________
2. To exhibit quiet displeasure or disappointment - sulk: _________________________
3. To show joy and happiness: _________________________
4. To put off until a later time – postpone - wait: _________________________
5. Considerable mental suffering coming from something annoying – frustrating or sad: _____________
6. Having to do with someone’s original place of birth - an original inhabitant: ____________________
7. Not average – not typical: _________________
8. Long lasting – able to resist wear and tear: _________________________
9. Considered to be important – noteworthy: _________________________
10. Doing something on purpose – not by accident: ___________________

**Sentence Writing:** Put each word into a sentence. Sentences must be at least 7 words long and clearly show the meaning of the word in the sentence. Sentences that do not show clear meaning of the word will not be given credit.

1. delay:
2. artificial:
3. pout:
4. grief:
5. rejoice:
6. deliberate:
7. native:
8. significant:
9. abnormal:
10. durable: