

DIRECTIONS:

Fold Back Along Dotted Line to divide paper in half for practicing with one child.

For children demonstrating heightened difficulty with these letters – the paper should be cut along the “red” line just above and below the letters and “taped” onto a child’s desk for additional daily practice.

**How many letters can you say correctly? – Be careful – remember “b” goes bowling to the right**

Teachers – Fill in the horizontal bar graph stopping at the first place the child makes a mistake.  
They will love to try to “beat” their previous attempts. Place child’s name in the starting box at left.

b d b d d b b d d d b b d d b b d b d b b b d d

